



Creswell C of E
Infant and Nursery School

Teaching on a page - Art & Design



Clearly defined lessons	<ul style="list-style-type: none">• This is our Art lesson,
Review prior knowledge (Sticky knowledge)	<ul style="list-style-type: none">• Let's remember some of our previous learning in Art (this term, previous terms, previous years)<ul style="list-style-type: none">○ Image○ Class discussion○ Vocab○ Recap of previous skills/artists studied
New Teaching	<ul style="list-style-type: none">• Introduce learning for the lesson - What will we be able to do / know by the end of the lesson• Model learning/skill• Independent practice<ul style="list-style-type: none">○ Adaptations to support children with specific needs○ Adaptations to challenge more able children• Displayed during the lesson (Whiteboard, on tables, working walls, subject areas)<ul style="list-style-type: none">○ Vocabulary linked to art skills• Questioning and discussion to pick up on any misconceptions and misunderstanding.
Review outcomes	<ul style="list-style-type: none">• Share work with a partner / small group or whole class• Evaluate work - what have we learnt? How could these skills be used in a different way• Discuss vocab and skills used
Evidence	<ul style="list-style-type: none">• Sketchbooks (Y1 and Y2)• Displays• Art folder/class floor book
Assessment	<ul style="list-style-type: none">• Assessment updated Termly on EAZMAG Y1 WT, Y1 Ent/+, Y1 Dev/+, Y1 Sec/+ Peer assessment