

Teaching on a page - Music



<p>Clearly defined lessons</p>	<ul style="list-style-type: none"> • This is our Music lesson • Music is learning musical skills and concepts through listening, appraising, performing and composing. • We explore an aspects of music- dynamics, rhythm, pitch, composition, and use voices, body percussion, tuned and untuned instruments to create our own music. We then demonstrate these skills in performances with our peers
<p>Review prior Knowledge (Sticky Knowledge)</p>	<ul style="list-style-type: none"> • Review prior learning in music (previous term) • Allow children to model good previous learning. • Vocabulary used • Quiz • Video or cd to model skills.
<p>New Teaching</p>	<ul style="list-style-type: none"> • Introduce learning for the lesson –what will we be able to do/know by the end of the lesson. • Display related vocabulary • Recap rules when using instruments • Model learning – by using children or by sharing videos • Independent practice of music skills • Adaptions to challenge more able children. • Scaffold to support children with specific needs. • Displayed during the lesson – interactive resources, samples of music based on Model Music Curriculum
<p>Review Outcomes</p>	<ul style="list-style-type: none"> • Share work with a partner, in small groups, whole class. • Evaluate work – What have we learnt? How can this learning be linked to other learning? • Discuss vocabulary
<p>Evidence</p>	<ul style="list-style-type: none"> • Videos/photos saved to SharePoint • Worksheets
<p>Assessment</p>	<ul style="list-style-type: none"> • Termly Foundation Subject Assessment sheet highlighting objectives covered and who is working Towards expected level and who is working at Greater Depth (All others assumed working at expected level). • Annual reporting on EazMag