

# Geography Progression Grid



## Key skills and Knowledge - Sticky Knowledge

	F1	F2	Y1	Y2
<b>Knowledge</b>	<p>To know some features of the natural environment</p> <p>To know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p> <p>To recognise some similarities and differences between life in this country and life in other countries.</p> <p>To remember some key facts about Handa's Surprise e.g. that Handa lives in Africa and that the weather is hotter so the clothes people wear will be different to ours.</p>	<p>To begin to understand the need to respect and care for the natural environment and all living things.</p> <p>To know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p> <p>To understand that some places are special to members of their community.</p> <p>To recognise some similarities and differences between life in this country and life in other countries e.g. Antarctica</p> <p>To name some animals that live in Antarctica</p> <p>To describe how Antarctica is different to where we live.</p>	<p>To know and locate the 4 countries of the UK on a map.</p> <p>To name and locate the world's seven continents.</p> <p>To locate North and South Poles.</p> <p>To name, describe and compare human and physical features of their own locality. Responding to simple questions.</p> <p>To be able to name physical and human features and identify them in the school grounds</p> <p>To know and identify seasonal weather patterns In the United Kingdom.</p> <p>Links to science and seasonal walks- able to identify the four seasons and the weather linked to these- cold and snow in the winter, hot and sunny in the summer, wind and rain in autumn/ spring</p>	<p>To name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding areas and seas.</p> <p>To know the location of Scutari</p> <p>To locate and name the world's five oceans on a world map and identify countries related to topics on a map/globe.</p> <p>To locate and name the seven continents.</p> <p>To know that there are two types of rainforest – tropical and temperate.</p> <p>To know that the Amazon Rainforest is tropical.</p> <p>To know that the Amazon Rainforest is in South America</p> <p>To know that the Amazon Rainforest has 4 layers: forest floor; understory; canopy and emergent.</p> <p>To know the different animals and plants in each layer.</p> <p>To location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p> <p>To know there are 2 poles – North and South</p>

				<p>To know the North is in the Arctic circle and the South is Antarctic</p> <p>To know the Arctic is water surrounded by land.</p> <p>To know the Antarctic is land surrounded by water.</p> <p>To know that it is a continent and has the driest desert.</p> <p>To name, describe and compare human and physical of another named place, asking and responding to questions.</p> <p>To use maps, pictures and stories and the internet to find out about different places.</p>
<b>Skills</b>	<p>To explore the natural world around them.</p> <p>To draw a simple map.</p> <p>To begin to understand the need to respect and care for the natural environment and all living things.</p>	<p>To draw information from a simple map</p> <p>To recognise some similarities and differences between life in this country and life in other countries.</p> <p>To begin to understand the need to respect and care for the natural environment and all living things.</p>	<p>To draw a simple picture map (e.g. of an imaginary place from a story), labelling particular features.</p> <p>To use maps, pictures and stories to find out about different places.</p> <p>To use simple locational language, including in front, behind, next to, far away and near to, to describe the location of geographical features on a map and in fieldwork.</p> <p>To collect data during fieldwork such as the number of trees/houses.</p> <p>To recognise simple human and physical features on an aerial photographs or</p>	<p>To draw simple maps or plans using symbol for a key.</p> <p>To use compass directions (North, South, East and West) to describe the location of geographical features and routes on a map.</p> <p>To collect and organise simple data from first and second hand sources including fieldwork.</p> <p>To identify and describe geographical human physical features using an aerial photograph.</p> <p>To use information texts and the web to gather information about the</p>

			simple map, showing an awareness that objects look different from above.	world's human and physical geography.  To identify seasonal weather patterns In the United Kingdom and compare with countries from around the world.
<b>Vocabulary</b>		street left house right bungalow forwards Head school backwards church above zebra crossing under traffic lights tunnel bridge roundabout map	near wind far snow left bus rain right hail building summer fog plan winter wet globe autumn dry journey spring hot travel seasons cold long short wide bungalow junction narrow town village farm, forest	England location Dublin Scotland route Equator Northern Ireland aerial view North Pole Eire landscape South Pole Wales environment Irish Sea North London North Sea South Edinburgh English Channel east Cardiff local west Belfast distant semi- detached terraced address larger smaller behind city desert ocean beach cliff coast forest hill mountain sea river valley soil vegetation seasonal
<b>Books</b>	Handa's Surprise	One Day on our Blue Planet in the Antarctic		
<b>Resources</b>		Google Maps Maps	Maps Atlases	