

# Teaching on a page-PSHE/RSE



## Jigsaw non-negotiables

### Lesson resources:

- Jigsaw charter
- Jigsaw powerpoint
- Jigsaw characters
- Jigsaw chime
- Jigsaw lesson plan inc: calm me scripts

### Jigsaw class journals

- Puzzle unit and date at the top of each page
- Jigsaw journal to be used when a lesson has been discussion/practical based to record children's thinking/photos
- All other written work to be filed in PSHE file
- Baseline and summative assessment to be completed at the beginning and end of each Puzzle (unit)

## Assessment

- Jigsaw journey thumbs up/down as a snap shot at the end of each lesson
- Baseline assessment to be used in the first lesson (piece). This is discussion and group mind map on first page of journal or individual mind map filed in PSHE file.
- Last piece (lesson) to be used as summative assessment either group or individual mind map.
- If group mind map is used for the baseline then it needs to be the same for the summative. Same with individual mind map.

## Jigsaw Lesson Structure

### Review prior knowledge

Recap on prior learning by using simple question/image

### Start of lesson

- Connect us: Class sat in a circle complete connect us activity
- Share Jigsaw Charter to reinforce

Calm me

Open my mind

Tell me/show me

Let me learn

### Help me reflect

Share the learning intention for the piece (lesson) and complete the thumbs up/down assessment