

## RE Progression Grid

### Key skills and Knowledge - Sticky Knowledge

RE skills FS1 – Y2 Based on the Derbyshire and Derby City Agreed Syllabus 2020-2025			
	EYFS	Key Stage 1	
	End of FS Expectations	End of Year 1 Expectations	End of Year 2 Expectations
ASPECT	3-5 years	5-6 years	6-7 years
<b>Believing</b> Knowledge	<p><b>Talk about some religious stories.</b> Recognise some religious words e.g. God. Identify a sacred text e.g. Bible. Talk about what Jesus teaches e.g. keeping promises, saying 'thank you'. Which people are special and why?</p>	<p><b>KQ 1.1:</b> Talk about believing in God and Jesus. Recognise Christian symbols and images.</p> <p><b>KQ 1.2:</b> Talk about the fact that Muslims believe in God (Allah) and follow the example of the Prophet Muhammad. Identify how Muslims mark Ramadan and Eid-ul-Fitr. Understand that Muslims do not draw Allah or the Prophet but use calligraphy instead.</p>	<p><b>KQ 1.1:</b> Talk about simple Christian beliefs. Talk about issues of good, bad, right and wrong from Christian stories. Ask questions about believing in God.</p> <p><b>KQ 1.2:</b> Make links with some of the 99 Names of Allah. Retell a story about the life of the Prophet Muhammad. Recognise some objects used by Muslims. <b>Make links between the Holy Qur'an and how Muslims behave.</b></p> <p><b>KQ 1.4:</b> Talk about stories that are used in religion and how people learn from them. Recognise the different ways Christians, Muslims and Jewish people treat their sacred books. Retell stories from the Christian bible and stories from other faiths. Talk about issues of good and bad; right and wrong, from these stories.</p>
Skills	<p><b>Focus 1&amp;2: Which stories are special and why?</b></p>	<p><b>Key Question 1.1: Who is a Christian and what do they believe? Part 1</b></p> <p><b>Key Question 1.2: Who is a Muslim and what do they believe? Part 1</b></p>	<p><b>Key Question 1.1: Who is Christian and what do they believe? Part 2</b></p> <p><b>Key Question 1.2: Who is a Muslim and what do they believe? Part 2</b></p> <p><b>Key Question 1.4: What can we learn from sacred books? (Christians, Muslims and/or Jewish)</b></p>

Vocabulary	God, Jesus, promise, special, Story, Bible, Christian	Symbols, God, Jesus, belief Muslim, Allah, Prophet Muhammad, calligraphy	Symbols, God, Jesus, right and wrong, good and bad. Muslim, Allah, Prophet Muhammad, artefacts, Holy Qur'an Christian Bible, Holy Qur'an, Torah scrolls
Books/Resources	Bible	Bible	Creation story,
<b>Expressing Knowledge</b>	<p><b>F3:</b> Talk about a place special to us. Be aware that some religions have special places. Talk about things that are valued in a place of worship. Recognise a place of worship.</p> <p><b>F4:</b> Give examples of special occasions and suggest the features of a celebration. Recall simple stories connected with Christmas/Easter and a festival from another faith. Say why these times are special.</p>	<p><b>KQ 1.5:</b> Recognise that there are special places of worship (Church, Cathedral, Mosque) Identify at least three objects used in worship in two religions. Identify special objects and talk about how they are used. Describe the ways in which people use music in worship. Suggest meanings from religious songs.</p> <p><b>KQ 1.6:</b> Identify a special time we celebrate and why. Talk about ways in which Jesus was a special person who Christians believe is the son of God. Identify Christian celebrations Christmas/Easter/Harvest and say why these are important.</p>	<p><b>KQ 1.6:</b> Identify a special time we celebrate and why (include religious/non religious times for children, tailor to the demographic of your class). Identify Christian celebrations Christmas/Easter/Harvest and say why these are important. Collect examples of what people do, give, sing and remember at a Christian celebration.</p>
Skills	Focus 3: Which places are special and why? Focus 4: Which times are special and why?	<p><b>Key Question 1.5: What makes some places sacred?</b> (Christians and Muslims)</p> <p><b>Key Question 1.6: How and why do we celebrate special and sacred times?</b> (Christians/Muslims) (Part 1)</p>	<b>Key Question 1.6: How and why do we celebrate special and sacred times?</b> (Look Christian, Jewish and Muslim) (Part 2)
Vocabulary	Church, cathedral, worship, pray, Christmas, Nativity, Easter, Diwali, celebration, festival, birthday, wedding, Christening	Sacred, holy, worship, church, altar, cross, mosque, calligraphy, prayer mat, minbar Festival, celebration, Christmas, Easter, Harvest, Nativity	Festival, celebration, Christmas, Easter, Harvest, Nativity
Books	Nativity, Easter story, story of Rama and Sita	Nativity story, Easter story, Harvest	Nativity story, Easter story, Harvest

<b>Living Knowledge</b>	<p><b>F5:</b> Re-tell religious stories making connections. Share times in our lives when we have felt special. Recall what happens at a traditional Christian baptism.</p> <p><b>F6:</b> Think about the wonders of the natural world. Express ideas about how to look after plants and animals. Talk about what people do to mess up the world and how we should look after it.</p>	<p><b>KQ 1.7:</b> Talk about what is special and of value to belonging to a group. Show awareness that people belong to different religions. Recognise some symbols of belonging. Give an account of what happens at a Christian baptism. Identify two ways people show they belong to each other when they get married. Identify similarities between two ceremonies studied.</p>	<p><b>KQ 1.8:</b> Talk about how religions teaches that people are valuable. Recognise that some people believe God created the world and so we should look after it. Retell Bibles stories about caring for others and the world. Talk about texts from different religions that promote the 'Golden Rule'. Retell the creation story using your own ideas</p>
<b>Skills</b>	<p><b>Focus 5:</b> Where do we belong?</p> <p><b>Focus 6:</b> What is special about our world and why?</p>	<p><b>Key Question 1.7:</b> What does it mean to belong to a faith community? (Christians/Muslims)</p>	<p><b>Key Question 1.8:</b> How should we care for others and the world, and why does it matter? (Christians, Muslims and Jewish)</p>
<b>Vocabulary</b>	<p>Baptism, tradition, nature, environment, litter, recycle.</p>	<p>Community, belonging, baptism, wedding.</p>	<p>Creation, nature' golden rules</p>
<b>Books</b>			