

Teaching on a page - Writing

Writing non-negotiables

<u>Working wall</u>	<u>Books</u>
<ul style="list-style-type: none"> • Topic title or focus - We are learning... • Relevant vocabulary -related to the week's learning. • Examples of methods - concrete, pictorial and/or abstract, WAGOLLs • Things to help us - working wall, vocabulary, HRS word mats/ walls 	<ul style="list-style-type: none"> • WALT or title (Y2), long date • Days work - live marking (pink to think, green for good) and verbal/written feedback • Use of purple pen - children editing their handwriting, spelling and adding punctuation. • SDI - Same Day Intervention for children who need further support to understand • GL T/TA - to show support - otherwise assumed IL.
<u>Homework</u>	<u>Assessment</u>
<ul style="list-style-type: none"> • Spelling ladders • Spelling ladders - using a word from the ladder and putting it into a sentence. 	<ul style="list-style-type: none"> • Termly update Eazmag • Ongoing daily assessment - during lesson, address misconceptions, possible SDI

Daily English Lessons

Start of lesson

- Recap prior learning from day before
- Remind of what they will be writing at the end of the week.

During lesson

Children carry out learning task taught at the beginning. Teacher and T.A supporting a group to carry out the learning task. Teacher addressing misconceptions during lesson.

Revisit Lesson objective and check for understanding.

End of lesson

1. Give warning to all children to complete current tasks.
2. Revisit Lesson objective and check for understanding.

