

Curriculum Letter

**Term**: Spring

**Year:** 1

This Term our Learning Journey is:

Out of this World!

**Mathematics**

As Mathematicians, we will continue to count in 2’s, 5’s and 10’s. We will be introducing measuring the length and heights of objects using both non-standard and standard measures. We will focus on the value of numbers and represent numbers to 50 in a variety of ways. We will look at place value to 50 through the use of base 10.

**History**

As Historians, we will be comparing the similarities and differences in space travel. We will be focussing on the first moon landing and the journey of Tim Peake.

**Geography**

As Geographers, we will learn the names and locations of the world’s 7 continents and 5 oceans.

**Science**

As Scientists, we will be exploring suitable rocket materials and learning all about material properties.

**Art and Design**

As Artists and Designers, we will plan and create a moon buggy. We will also be exploring art through a variety of materials and techniques.

**Computing**

As Technologists, we will learn to create and debug simple programs using beebots. We will also be learning about internet safety.

**Welcome** to a new term of learning!

This term our learning will be based upon the theme of Space. We will be launching the ‘Out of the World’ topic through a whole school event on the first day back.

**English**

As **Readers,** we will be developing our decoding skills, finding strategies to work out unknown words and develop as fluent readers.

We will learn to read ‘real’ and ‘alien’ words in phonics by recognising the sounds that different letters make. We will develop our reading skills through phonics, guided reading sessions and whole-class reading of a book. We will explore a range of books including non-fiction, story and poetry books.

As **writers**, we are going to be writing in a range of formats from letters to fact-files. We will explore space themed fiction through the text Welcome to Alien School. We will be learning to use capital letters, finger spaces and full stops in our writing. We will practise our handwriting.

**RE**

We will take part in daily collective worship where we will focus on Incarnation and the Gospels.

**PE**

In PE, we have an exciting Dance teacher who will help us perform dances using simple movement patterns.

In Year 1 our PE day is **Monday and Wednesday.**  We also run a **daily mile** to help to keep us fit so could you please ensure that your child has appropriate footwear. Could I also remind you that hair must be tied back and that earrings must be removed or covered with plasters from home for PE.

**PSHCE**

In PSHCE we will be learning about feelings and relationships. We will be exploring themes from ‘The Colour Monster’ and how we can express our feelings. We will also be learning how to maintain a healthy lifestyle.

Years: 2

Term: Autumn

Team: Class 2

**How to support learning at home:**

**Reading** – By reading at home on a regular basis, in addition to daily reading at school, your child will develop confidence and fluency in reading. We would like to recognise their reading at home with our reward scheme. When they have read please sign or initial your child’s reading record.

**Maths** – You can help your child by regular counting and number recognition. Also by discussing day to day maths such as when shopping, cooking or telling the time you will help them to become confident and fluent mathematicians.

**Routines**

Doors open: 8:40am and close again at 8:50am. When your child arrives there will be a morning challenge set and they can change their reading book. If your child arrives after 8:50, please take them to the office to be registered.

Lunch choices are made at the beginning of each half term.

The day ends at 3:00pm. Please ensure that your child’s class teacher is informed of anyone, other than you as parents / carers, will be collecting your child.