



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require partial closure of school or class or year group bubbles to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Your child will have received a home learning pack consisting of a book, a pencil and some information and practice sheets. Links to websites to support your child's learning are available, as always, on your child's class page of the school website.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects to enable the teaching and learning of the curriculum without school resources, for example, maths and art resources. Wherever possible we have suggested alternatives that are likely to be available in the home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We will follow government guidance and provide 3 hours remote education for year 1 and 2 children and less for younger children. Individual children take different amounts of time to complete tasks. If your child is struggling to complete everything, don't worry and just try to complete as much as they can. It's better to complete a smaller amount well. We recommend breaking up the days with lots of breaks. Short, sharp bursts of activities will be more manageable for children.

Accessing remote education

How will my child access any online remote education you are providing?

Remote education will be provided on ClassDojo. Each Monday your child's class teacher will add the weekly learning onto class story. They may provide additional

learning throughout the week. Your child's learning can be shared privately with their class teacher by uploading photos and / or videos onto their portfolio or by sending messages on ClassDojo.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. If you do not have digital or online access at home we will arrange paper copies of the remote education that has been provided online. This should be used along with the home learning book and pencil that has been provided. Please contact school as normal if you are experiencing difficulties with accessing online learning. We have ensured remote education is provided in a way that allows flexible access to support families who are sharing devices.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching (e.g. video/audio recordings made by teachers, Oak National Academy, BBC Bitesize and White Rose Maths lessons,)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- reading books pupils have at home
- Links to websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Access to subscribed websites with individual logins such as spelling shed and Numbots which teachers can monitor and provide feedback.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

First of all, parents should note that the government does not expect them to perform as teachers. We would hope that families work together with us to encourage and motivate their children to engage with the learning that is provided. We aim to provide learning in the most appropriate and accessible way for your child to enable them to continue to learn and make progress. We ask that you support them with the materials that school have provided and provide the encouragement to engage with the learning. We appreciate that families have individual circumstances and parents may also be working from home. We are here to support you with any difficulties you may have with your child's engagement with learning so please keep in touch and let us know how we can help.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Each class teacher will review ClassDojo daily, Monday to Friday and respond to learning that your child has completed. If your child has not engaged with any

learning during the week the Class teacher will contact you to look at alternative ways to support and motivate your child to engage with learning. A member of the Senior Leadership team / safeguarding team may also contact you to offer further support.

How will you assess my child's work and progress?

Your child's class teacher will review the work you have submitted on ClassDojo and provide a short comment to recognise the effort that has been made. The work is assessed by the teacher who may suggest next steps for your child in a similar way as they would do if your child was in school. The teacher will also use this assessment to adapt the following learning as appropriate.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support children.

Mrs Hamilton, as SENCO, is responsible for:

- Ensuring that pupils with SEND continue to have their needs met while learning remotely.
- Ensuring that the provision put in place for pupils with SEND is monitored for effectiveness throughout the duration of the remote learning period.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child is not in school because they are self-isolating but the rest of the class are, your child will be sent learning challenges to complete in line with curriculum taught in school. These challenges will be tailored to your child and will be sent to you privately through messaging on ClassDojo.