



Teaching on a page-PSHE/RSE



Jigsaw non-negotiables

Lesson resources:

- Jigsaw charter
- Jigsaw powerpoint
- Jigsaw characters
- Jigsaw chime
- Jigsaw lesson plan inc: calm me scripts

Jigsaw class journals

- Puzzle unit and date at the top of each page
- Jigsaw journal to be used when a lesson has been discussion/practical based to record children's thinking/photos
- All other written work to be filed in PSHE file
- Baseline and summative assessment to be completed at the beginning and end of each Puzzle (unit)

Assessment

- Jigsaw journey thumbs up/down as a snap shot at the end of each lesson
- Baseline assessment to be used in the first lesson (piece). This is discussion and group mind map on first page of journal or individual mind map filed in PSHE file.
- Last piece (lesson) to be used as summative assessment either group or individual mind map.
- If group mind map is used for the baseline then it needs to be the same for the summative. Same with individual mind map.

Jigsaw Lesson Structure

Review prior knowledge

Recap on prior learning by using simple question/image

Start of lesson

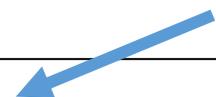
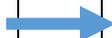
- Connect us: Class sat in a circle complete connect us activity
- Share Jigsaw Charter to reinforce

Calm me

Open my mind

Help me reflect

Share the learning intention for the piece (lesson) and complete the thumbs up/down assessment





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Tell me/show
me

Let me learn