

Geography Progression Grid



	EYFS Skills	Key Stage 1 Skills	
	End of Fs2 Expectations	End of Year 1 Expectations	End of Year 2 Expectations
ASPECT	Average age 5 years 6 months	Average age 6yrs 6months	Average age 7years 6 months
Mapping	Draw information from a simple map	Draw a simple picture map (e.g. of an imaginary place from a story), labelling particular features.	Draw simple maps or plans using symbol for a key.
Using maps	Draw information from a simple map Recognise some similarities and differences between life in this country and life in other countries.	Locate countries on a UK map.	Locate continents and oceans on a world map.
Field work	Begin to understand the need to respect and care for the natural environment and all living things.	Name, describe and group features of the home/school environment from first hand observation. Responding to simple questions.	Name, describe and compare human and physical features of their own locality and another named place, asking and responding to questions.
vocabulary	street left teacher house right caretaker bungalow forwards Head Teacherschool backwards cleaner church above Police Officer zebra crossing under doctor traffic lights tunnel dentist bridge roundabout map	near transport wind far lorry snow left bus rain right car hail building summer fog plan winter wet globe autumn dry journey spring hot travel seasons cold long short wide bungalow junction narrow town village farm	Englandlocation Dublin Scotland route Equator Northern Ireland aerial view North Pole Eire landscape South Pole Wales environment Irish Sea North London North Sea South Edinburgh English Channel east Cardiff local west Belfast distant semi-detached terraced address larger smaller behind city desert ocean beach cliff coast forest hill mountain sea river valley soil vegetation seasonal
Research	Begin to understand the need to respect and care for the natural environment and all living things. Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. Understand that some places are special to members of their community	Use maps, pictures and stories to find out about different places.	Use information texts and the web to gather information about the world's human and physical geography.

	Recognise some similarities and differences between life in this country and life in other countries.		
Direction	Explore the natural world around them.	Use simple locational language, including in front, behind, next to, far away and near to, to describe the location of geographical features on a map and in fieldwork.	Use compass directions (North, South, East and West) to describe the location of geographical features and routes on a map.
Positioning	Explore the natural world around them. Recognise some similarities and differences between life in this country and life in other countries.	Locate hot and cold areas of the world.	Locate the Equator and the North and South Poles.
Data		Collect data during fieldwork such as the number of trees/houses.	Collect and organise simple data from first and second hand sources including fieldwork.
Perspectives	Begin to understand the need to respect and care for the natural environment and all living things.	Recognise simple human and physical features on an aerial photographs or simple map, showing an awareness that objects look different from above.	Identify and describe geographical human physical features using an aerial photograph.