

Curriculum Letter

**Term**: Autumn

**Year:** 1

This Term our Learning Journey is:

Magical Lands

**Mathematics**

As Mathematicians, we will begin by counting forwards and backwards within 100 and learn to write these numbers in numerals. We will also be finding 1 more and 1 less than a given number. We will learn to writing numbers to 20 in words and numerals. We will be learning to identify and name 2D and 3D shapes. We will also be learning to count in 2s, 5s and 10s.

**History**

As Historians, we will explore historical places in our own locality such as our school and church.

**Geography**

As Geographers, we will use aerial photos and maps to explore the local area.

**Science**

As Scientists, we will observe and describe the weather changes across the seasons. We will also carry out scientific enquiries to help us to answer questions that we have.

**Art and Design**

As Artists and Designers, we will use drawing, painting, clay and create sculptures to develop and share our ideas, experiences and imagination based on Magical characters.

**Computing**

As Technologists, we will learn to create and debug simple programs using beebots. We will also be learning about internet safety.

**Welcome** to the first of our curriculum letters! We aim to share the children’s learning with you so that you are able to discuss and support their learning at home.

This term our learning will be based upon Magical Lands. We have introduced **floor books** in Year 1 so that we can let the children lead the learning journey and include their interests and ideas in the way that we deliver the curriculum – Please take a look to see how they develop throughout the term!

**English**

As **Readers,** we will be developing our decoding skills, finding strategies to work out unknown words and develop as fluent readers.

We will learn to read ‘real’ and ‘alien’ words in phonics by recognising the sounds that different letters make. We will develop our reading skills through phonics, guided reading sessions and whole-class reading of a book. We will explore a range of books including non-fiction, story and poetry books.

As **writers**, we are going to be writing about different magical creatures and people. We will be learning to use finger spaces and capital letters and full stops in our writing. We will practise our handwriting.

**RE**

We will take part in discussions about what we can learn about creation and inspirational people. We will also explore special celebrations Harvest festival, Diwali and Christmas.

**PE**

In PE, we will be learning the fundamentals of movement – core stability and agility. We will also be learning how to stay fit and healthy.

In Year 1 our PE day is **Monday and Thursday.**  We also run a **daily mile** to help to keep us fit so could you please ensure that your child has appropriate footwear. Could I also remind you that hair must be tied back and that earrings must be removed or covered with plasters from home for PE.

**PSHCE**

In PSHCE we will be learning about feelings and relationships. We will be exploring themes from ‘Have you filled a bucket today – A guide to daily happiness for kids.’ We will also be learning how to maintain a healthy lifestyle.

Years: 2

Term: Autumn

Team: Class 2

**How to support learning at home:**

**Reading** – By reading at home on a regular basis, in addition to daily reading at school, your child will develop confidence and fluency in reading. We would like to recognise their reading at home with our reward scheme. When they have read please sign or initial your child’s reading record.

**Maths** – You can help your child by regular counting and number recognition. Also by discussing day to day maths such as when shopping, cooking or telling the time you will help them to become confident and fluent mathematicians.

**Routines**

Doors open: 8:40am and close again at 8:50am. When your child arrives there will be a morning challenge set and they can change their reading book. If your child arrives after 8:50, please take them to the office to be registered.

Lunch choices are made at the beginning of each half term.

The day ends at 3:00pm. Please ensure that your child’s class teacher is informed of anyone, other than you as parents / carers, will be collecting your child.