



## Behaviour Expectations Letter

Dear Parents and Carers,

In school we want all our children to feel safe and happy. We have a duty of care for every child at Creswell C of E Infant and Nursery School and we have high expectations of behaviour and manners. We know you feel this is important too. The majority of our children do follow the school rules and are praised for doing so. We do, however, have a small number of children that are continually making wrong choices. In order to improve behaviour and ensure all children make the right choices we have introduced new systems to encourage positive behaviour.

The children have been reminded of our Golden Rules today. Each classroom has a traffic light clearly displayed. Children are encouraged to stay on Green through praise, stickers and Dojos. Amber is a reminder to follow the Golden Rules. I will be checking along with other staff to see if children remember. Children will move back from Amber to Green at 12:00 for a fresh start to the afternoon. One Dojo will be removed for moving to Amber. Red is for stop, the child must stop what they are doing as they are not following the Golden Rules. They will lose two Dojo points. The class Teacher will speak to the parents/carers of a child on Red.

Everyone at Creswell has the right to learn, so children will earn Dojo points for doing things that help them learn. Children can earn up to 20 points each week.

- Arriving on time - 1 point
- Working hard for full morning session - 1 point
- Working hard for full afternoon session - 1 point
- Reading at home (Reading Champs scheme) - 3 points , 2 points, 1 point
- Completing a task from the homework grid - 2 points

Children will be able to spend Dojos at our special shop each term. These special rewards have been shared with the children today.

As parents/carers if you sign up to our Dojo system you will be able to see if your child has received Dojo points and also if they have lost them. An invitation letter has been sent out to you but if you have missed it or your child was not in school just before the Christmas break please talk to your child's class Teacher. We hope this will provide an extra communication between home and school.



Everyone has the right to:

- Feel safe, cared for and respected
- Be able to learn to the best of his/her ability and to develop whatever skills he/she possesses
- Be treated equally
- Learn and play without disruption

Everyone is expected to:

- Be responsible for their own behaviour
- Respect the rights of others.

The lunchtime session is often a time where children make wrong choices. We have increased the staffing outside and invested in a variety of play equipment to support good choices. We have also introduced inside clubs that children can access each week on a rota basis if they choose.

The school recognises the ages of the children and understand that behaviour is a means of communication. The school works hard with children and parents to investigate any emotional difficulties and put strategies in place to help children overcome these. I am monitoring the behaviour of some pupils and where necessary I will be meeting with parents to identify any additional support or strategies. I understand completely that young children are learning about choices but as a school we cannot allow disruption to learning. Sanctions for continued inappropriate behaviour will be put in place and may result in fixed term exclusions.

May I take this opportunity to once again thank the majority of the children for being kind and considerate. I would also like to thank you in advance as parents and carers for supporting these new initiatives.

**There will be a behaviour meeting at 9am on Thursday 9<sup>th</sup> January, in the hall, to further explain our new systems. Please join us for a coffee and short presentation.**

Yours sincerely,  
Mrs Dodd  
Headteacher