

# Creamell Cof & Infant and Narray School

# Curriculum Letter

Term: Spring

Year: 2

This Term our Learning Journey is:

Out of This World



#### Happy New Year and welcome back!

This term our learning will be based upon Outer Space. We will explore the fictional world of space and aliens and investigate space exploration.

# English

As Readers, we will be continue to develop our inference skills, explaining why events happen or how characters are feeling. We will also develop our vocabulary by introducing new words and learning their meaning. We will develop these skills through guided reading sessions and whole-class reading of a book of the week. We will explore a range of books including non-fiction, story and poetry books. As writers, we are going to be writing about characters in a story and the events that happen in a story from the character's viewpoint. We will be learning and writing about space explorers and planets. We will be planning before we begin our writing and then will proof read to check for errors on spelling, punctuation and grammar. We will continue to practise our handwriting.

#### **Mathematics**

As Mathematicians, we will continue to use our knowledge of place value and strategies for addition, subtraction, multiplication and division when solving problems. We will be learning to identify and describe the properties of 2D and 3D shapes including lines of symmetry. We will also be learning to find fractions of shapes and numbers. We will continue to learn our 2, 3, 5 and 10 times tables.

### History

As Historians, we will examine the lives of significant people in space exploration such as, Neil Armstrong, Helen Sharman, Yuri Gagarin and Robert H Goddard.

# Geography

As Geographers, we will use satellite pictures, aerial photos and maps to explore the world and identify continents and oceans of the world. We will use simple compass direction and locational and directional language to locate places. We will also study the human and physical features of these areas

#### Science

As Scientists, we will continue to investigate habitats and food chains. We will also find out about the basic needs of animals, including humans, for survival and the importance, for humans of exercise, eating the right amounts of different types of food, and hygiene. We will carry out scientific enquiries to help us to answer questions that we have.

# Art and Design

As Artists, we will use drawing, painting, clay and fabric to develop and share our ideas, experiences and imagination based on Space. We will learn about the Russian artist Wassily Kandinsky and create our own artwork in the same style.

# Computing

As Technologists, we will learn to create and debug simple programs using coding apps on the ipads and laptops. We will learn about internet safety. We will also learn how to create, save and retrieve documents using programmes such as Microsoft word and Comic life.

#### RE

We will take part in discussions about different faiths, Christianity and Judaism. We will learn about beliefs and symbols of these faiths.

#### PE

In PE, we will be learning fundamental movement skills. We will use a broad range of techniques to extend our agility, balance and coordination, both individually and working with peers.

In Year 2 our PE day will be **Monday** for the first half term and **Tuesday** for the second half term and **Thursday**. We run a **daily mile** to help to keep us fit so could you please ensure that your child has appropriate footwear. Could I also remind you that hair must be tied back and that earrings must be removed or covered with plasters from home for PE.

#### **PSHCE**

In PSHCE we will be learning about feelings and relationships, growing and changing and what we need to maintain a healthy lifestyle.

#### Routines

Doors open: 8:40am and close again at 8:50am. When your child arrives there will be a morning challenge set and they can change their reading book. If your child arrives after 8:50, please take them to the office to be registered.

Lunch choices are made at the beginning of each half term.

The day ends at 3:00pm. Please ensure that your child's class teacher is informed of anyone, other than you as parents / carers, will be collecting your child.

## How to support learning at home:

**Reading** - By reading at home on a regular basis, in addition to daily reading at school, your child will develop confidence and fluency in reading. Once a child is able to read fluently they are then able to show that they have understood what they have read by answering questions. You can help your child develop these skills by asking questions when they have read at home. A sheet with the type of questions they will be asked is available from the class teacher.

Maths - Helping your child to practise their times tables and discussing day to day maths such as when shopping, cooking or telling the time will help them to become confident and fluent mathematicians and will help them to solve maths problems. Playing TT Rockstars at home will develop your child's fluency with Times tables which will help them with many aspects of maths. All children have been given a username and password, please let the class teacher know if you have problems accessing this.

**Spelling** - Your child has a spelling sheet with Year 1 and Year 2 Common exception words which we have learned for them to practise. All children have also been given a login and password for Spelling Shed. A weekly challenge will be set for your child in Spelling Shed and followed up in class. Please let your child's class teacher know if you are unable to access Spelling Shed.