

Pupil premium strategy statement: Academic Year 2022-23

1. Summary information									
School	Creswell C of E Infant and Nursery School								
Academic Year	2022/23	Total PP budget (financial year)		£96,950	Date of most recent PP Review			July 2022	
Total number of pupils	147 (Oct. 21 census)	Number of pupils eligible for PP		70 (48%)	Date for next internal review of this strategy			July 2023	
2. Current attainment at end of KS1 June 2022									
% Achieving Expected +	All pupils – School			Pupils eligible for PP – School			Pupils not eligible for PP – School		
	Reading	Writing	Maths	Reading	Writing	Maths	Reading	Writing	Maths
% Achieving Expected +	74	78	76	78	73	77	70	79	74
% Achieving Greater Depth	16	9	7	23	9	9	9	9	4
% Achieving Working Towards/PKS (Pre Key Stage)	27	24	24	23	27	23	30	22	26
3. Barriers to future attainment (for pupils eligible for PP)									
In-school barriers									
A.	Poor oral language skills. Listening and Attention / Speaking & Listening skills at entry to F1 and at F2. Speech and Language Therapy referrals/assessments/targets are high.								
B.	The children in receipt of PP reach the expected level in the phonic screening tests at the end of year one.								
C.	Confidence, stamina for learning, motivation. Aspirations.								
External barriers									
D.	Poor attendance. Persistent absence and lateness has a negative impact on the child’s learning.								
E.	Challenging home life. Safeguarding issues in the home impact on their learning at school.								
4. Desired outcomes (Desired outcomes and how they will be measured)						Success criteria			

A.	<p>Improve oral skills for pupils eligible for PP across school and especially in EYFS. ECAT (Every Child A Talker) and Intervention baseline to show good/outstanding progress. Nuffield Early Language Intervention (NELI) delivered to those identified as having poor language skills.</p> <p>Referrals to Speech and Language Therapy services to support speech sound development and understanding of language. Speech and language interventions in school.</p>	<p>Pupils eligible for PP across school make rapid and sustained progress, diminishing the difference between PP and non PP pupils.</p> <p>Speech and language programmes ensure good foundations which impacts on phonic knowledge.</p>
B.	The children in receipt of PP reach the expected level in the phonic screening tests at the end of year one.	Pupils eligible for PP reach the expected level in the phonic screening tests at the end of year one. Where this has not been achieved then a pass is achieved at the end of year two.
C.	<p>Jigsaw program impacts on children's social and emotional learning.</p> <p>Children are more confident and resilient. Boxall assessments show improvement in key skills.</p>	Children are independent and confident learners.
D.	Attendance for disadvantaged pupils improves. Regular monitoring and intervention from Head of School care.	<p>Attendance of all pupils 95% or above.</p> <p>Attendance of PP pupils improves. Reduce the impact of poor attendance on learning.</p> <p>Persistent absence reduced.</p>
E.	Children and families are supported and safeguarding issues are addressed.	<p>Head of School Care involvement and support where necessary.</p> <p>School works closely with social care and other external agencies to provide good outcomes for pupils.</p>

5. Planned expenditure	
Academic year	2022-2023
<p>Foundation 2 – 23 PP children Year 1 - 24 PP children Year 2 – 23 PP children (October 2021 census figures)</p>	

Action	Intended Impact	Evidence	Resourcing/Cost for the year
Deliver Speech and Language programme to Pupil Premium pupils in F2.	Increased support for pupils entering Reception with poor speech and communication skills. Early intervention to prevent issues on entry to Key Stage 1.	School assessment and tracking /baseline. Half termly pupil progress meetings.	£2770 £3354
Nuffield Early Language Intervention NELI	Identify children with poor language skills through NELI language test. Improve children's language skills through delivery of a 20 week programme.	Language screen assessment report.	£12000
Increase the number of Year one PP children attaining the phonics screening threshold by timely interventions with a Teaching Assistant.	Higher percentage of PP children attain the threshold in the phonics screening test.	Planned termly assessments using past papers for individual PP children in relation to the phonics screening test. Results from phonic screening test 2020	£7215 £1560
Provide quality experiences for PP children to support high quality teaching and learning. (After school provision, forest school)	Children are engaged with learning and progress is evident as a result.	Lesson observations and book scrutiny. Child interviews.	Forest School Leader £3250 TA support £5795 Resources £250 After School PP places £300
Positive Play	Emotional and social development. Developing self-esteem.	Completed Boxall profiles as an initial and exit assessment. Transition back into class.	Staffing and resources. £1665 £1000

	Development of language as a form of communication.		£200 £1051 £449 £1500 -Teacher Time £1000 -TA support
Dedicated SENCO time to track provision for Pupil Premium pupils.	Tracking the impact of interventions. Organising groups. Raising the profile and ensuring quality teaching for Pupil Premium and Disadvantaged pupils.	Tracking for all intervention groups closely monitored to ensure only the most effective continue.	Cost as a percentage of SENCO time working on Pupil Premium tracking /interventions. £2975 £3015 Resources £200
Head of Care	Practical help and support to enable families to overcome wide-ranging challenges and difficult situations. Reducing problems and risk in families. Support parenting skills through 'Incredible Years' Programme and other parenting courses. Provide emotional and social support within and beyond the classroom setting. Emotional Coaching from Head of Care.	Multi- agency work and record keeping. Case studies. Parent courses and feedback.	Work with PP families and children £33037 Resources £ 500 £480 £500 £200

Literacy Leaders focus on phonics.	To ensure outcomes for disadvantaged pupils meet National levels.	Literacy (phonics) tracked through past Phonic Screening test scores. Tests throughout the year. Assessments to inform teaching. RAISEonline national data.	£1560 Phonic resources £1500 Learners First £900 TA support £4000 Literacy Leaders £2000 Subscriptions for phonics £500 New books (New Accredited Phonic scheme) £2000
ICT and Literacy Resources	Children to have access to high quality IT equipment and provision to ensure relevant and effective accessibility to the curriculum in all areas.	Lesson observations	New IT equipment for children and staff £2500 + £1900 Purple Mash £1000
Total budgeted cost			£102,276

6. Review of pupil Premium Provision for 2021-22

Previous Academic Year				
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

Children in receipt of PP reach the national expected level in core subjects at the end of key stage one.	Provide quality experiences for PP children to support high quality teaching and learning.	Progress in books is evident.	Focus to continue on quality experiences for all children. Continued focus on quality first teaching.	£5000
		Percentage of PP achieving age related or above has increased significantly across all subjects from FS2 to Y2, based on Teacher Assessment.		£2776.85
	Provide a broad and balanced curriculum.	PP pupils performance is in line with their non-PP peers.	Topics create an excitement and engagement in learning.	£6000
				£400
				£557.36

The quality of teaching for PP children is at least good across key stage one.	Quality first teaching.	Professional development for staff.	EEF guide states spending on developing high quality teaching ...ensuring an effective teacher is in front of every class ... is a key ingredient to a successful school ... and should be a top priority for pupil premium spending.	£1388.43
	Effective marking and feedback impacting on progress.	Prompt identification of gaps and auctioning support accelerated progress for some children.		£14710.55
	Appropriate challenge.	Progress meetings and book scrutiny identified gaps.	Provision Maps give staff a good overview of each pupil and identifies the rate of progress. These will continue but must be reviewed regularly to ensure impact.	£22793.50
	Curriculum leaders monitoring and CPD.	Provision maps updated to monitor barriers to learning and accelerate progress.		£6226.72
	Improve emotional wellbeing.			£6600.50
ii. Targeted support				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

Improve oral skills for children eligible for PP across school and especially in EYFS.	ECaT (Every Child a Talker)	Early identification of poor speech and communication skills.	NELI has an impact on the progress of children but is limited to the number of children who participate in the intervention.	£9632.25
	NELI	Progress measures for individual children show progress in Language skills and comprehension.		£2776.85
	Interventions for PP/SEND children		NELI is a 20 week programme – due to ongoing staff absences linked to COVID the full programme was not delivered.	£2000
				£2663.55
			High quality interventions delivered consistently produce results.	£2000
iii. Other approaches				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

<p>Attendance for children eligible for PP improves. Regular monitoring and intervention from Head of School Care.</p> <p>Reduce the impact of poor attendance on learning.</p>	<p>Monitoring of attendance and Parent meetings to address persistent lateness/absence. Parental support.</p> <p>Breakfast Club for PP children to improve punctuality and attendance.</p> <p>Incredible Years</p>	<p>Positive impact on some individuals.</p>	<p>Attendance continues to be an area for improvement. Persistent absence is a cause for concern for some children and continues to be a barrier to learning.</p> <p>Attendance for a few pupils fell below 50% early in the Autumn Term. Through a planned intervention/monitoring/support and where necessary fines, pupil attendance vastly improved in the Spring and Summer Terms.</p> <p>Breakfast Club continues to support punctuality and good attendance.</p> <p>Bagels are offered to all our pupils, in the morning, through the support of 'Magic Breakfast'. This ensures that no pupil is hungry at the start of the day and is ready for learning.</p>	<p>£1500</p> <p>£6226.72</p> <p>£4000</p> <p>£6000</p>
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Parents/Carers of children eligible for PP are supported to become involved with their child's learning and school activities.	Home learning to include spelling shed, TT rockstars, home learning projects and reading. Head of care support for families.	Engagement in home learning varied greatly.	Home learning on line was supported by Teacher produced videos on class dojo (parent messaging system). We will continue to use this approach where key skills need to be shared. E.g. Handwriting and phonics.	6226.72
			Total Spend	£109,480