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|  | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| **Topic** | **Cyle A ‘Marvellous Me’**  **Cycle B – ‘Where we live’** | **Cycle A ‘Sparkle Surprise’**  **Cycle B – ‘if you go down to the woods’** | **Cycle A – Once upon a time**  **Cycle B – ‘Winter Wonderland’** | **Cycle A – ‘Amazing animals’**  **Cycle B – ‘Down on the farm’** | **Cycle A – ‘How does your garden grow’?**  **Cycle B – ‘Mad about mini-beasts’** | **Cycle A – ‘On the move’**  **Cycle B – ‘I do like to be beside the seaside’** |
| **Themes to be covered** | Feelings around new experiences.  Family tree  Autumn changes  Harvest  Different types of homes.  The local area of Creswell and its features – look at and create maps  Recap on previous learning of building uses in Creswell.  Make our own village/town,  3D homes | Bonfire Night  Diwali  The Nativity  Autumnal changes – Colours of leaves, some trees loose leaves and some don’t, investigate the differences in these trees.  Andy Goldsworthy – Natural resource art.  Change over time.  Identifying woodland animals | Animals in Hibernation, habitats  Winter Changes - How do animals and plants adapt, what does emigrate/ migrate mean, where do the animals go?  Fun in the snow – let’s investigate freezing and melting  Chinese new year | Fruit and food from the farm and food from around the world.  Produce from the farm.  Art – Guiseppe Arcimbold – faces out of fruit – build-up of skills.  Machinery and how it is used.  Where does milk come from? | Spring changes - in weather and vegetation  What plants minibeasts are attracted to and why they like these plants  Mini beasts – how they transform  Life cycles (frog and butterfly)  Classifying mini beasts  Butterfly drawing – revisit each week – fold paper into 6, re draw each week after learning new skills to improve. | Investigating coastlines.  Comparing our seasides to those around the world, how are they similar, how do they differ?  Naming British seasides and things we would find there.  How seasides have changed over time, Magic grandad. |
| **R.E unit**  **(Derbyshire Agreed Syllabus)** | **Unit R1 – Special Times**  *What does celebration mean? How do we celebrate? What celebrations do people take part in? What festivals and celebrations are held by Christians and believers of other faiths and why? How do they celebrate? Christenings – Link to we are special. Weddings – Link to our family* | | **Unit R2 – Special Places**  *Where is special to me? Where is a special place for believers to go and why****?*** | **Unit 3 – Special Stories**  *Favourite stories, The story of Noah’s Ark, What stories are special to believers and why?* | **Unit R4 – Special world**  *What is special about the natural world? Caring for the natural world. Who made the world?* | *Cultures and beliefs of others – A life like mine (Children of the world)* |
| **PSHE** |  | |  |  |  |  |
| **Dates to remember to inform planning** | 16th October – Autumn fun day  27th October - Diwali  November 5th Bonfire night  20th November – Christmas craft day  29th November – Put up night  3rd / 4th December -Christmas concerts | | Chinese new year 25th January – Year of the rat  4th Feb – winter fun day  Feb 14th – Valentine’s fun day  25TH February – Pancake day  March 5th – World book day  15th March – Red Nose day  Easter – Celebrations | Cannon Hall Farm –Tuesday 21st April 2020  Mother’s day – 22nd March | Garden party - 7TH May – invite parents to join, dress in red, white and blue. |  |