



# Creswell C of E Infant and Nursery School

## Curriculum Letter

Term: Spring

Year: 1

This Term our Learning Journey is:  
**Out of this World!**

**Welcome** to a new term of learning!

This term our learning will continue with the theme of 'Out of this World'. Keep an eye out for our extra-terrestrial visitor and we look forward to welcoming you to our Alien Tea Party at the end of term.

### **English**

As **Readers**, we will be developing our decoding skills, finding strategies to work out unknown words and develop as fluent readers. We will learn to read 'real' and 'alien' words in phonics by recognising the sounds that different letters make. We will develop our reading skills through phonics, guided reading sessions and whole-class reading of a book. We will explore a range of books including non-fiction, story and poetry books.

As **writers**, we are going to be writing in a range of formats from news reports to short stories. We will explore space themed fiction through the text *Whatever Next* and *Alien Tea on planet Zum-Zee*. We will be learning to use capital letters, finger spaces and full stops in our writing and introduce the use of conjunctions. We will practise our handwriting.

### **Mathematics**

As **Mathematicians**, we will continue to count in 2's, 5's and 10's. We will be introducing measuring the weight and capacity of objects using both non-standard and standard measures. We will revisit and consolidate solving addition and subtraction number sentences.

### **Music**

As **Musicians**, we will be looking at the work of composer Gustav Holst and his piece 'The Planets'. We will use this to inspire our art work as well as experimenting and creating our own sounds with a variety of instruments.

### **Art**

As **Artists**, we will use a variety of techniques and material to recreate the famous 'Starry Night' by Vincent Van Gogh.

### **Science**

As **Scientists**, we will be exploring our 5 senses and labelling body parts,

### **Art and Design**

As **Artists and Designers**, we will be party planners and create decorations and invitations for our alien tea party.

### **Computing**

As **Technologists**, we will learn to create and debug simple programs using beebots. We will also be learning about internet safety.

## **RE**

We will take part in daily collective worship where we will focus on the theme of Salvation. We will be looking at Christian beliefs and celebrations. Our last week of term will be learning about the Easter Story, finishing off with a visit to the local church.

## **PE**

In PE, we have three weeks left with our Dance teacher who will help us perform dances using simple movement patterns.

In Year 1 our PE day is **Monday and Wednesday**. We also run a **daily mile** to help to keep us fit so could you please ensure that your child has appropriate footwear. Could I also remind you that hair must be tied back and that earrings must be removed or covered with plasters from home for PE.

## **PSHCE**

In PSHCE we will be learning about feelings and relationships. We will be introducing 'R Time' (Respect time) where we will be exploring themes around mutual respect and working well as a team.

## **Routines**

Doors open: 8:40am and close again at 8:50am. When your child arrives there will be a morning challenge set and they can change their reading book. If your child arrives after 8:50, please take them to the office to be registered.

Lunch choices are made at the beginning of each half term.

The day ends at 3:00pm. Please ensure that your child's class teacher is informed of anyone, other than you as parents / carers, will be collecting your child.

## **How to support learning at home:**

**Reading** - By reading at home on a regular basis, in addition to daily reading at school, your child will develop confidence and fluency in reading. We would like to recognise their reading at home with our reward scheme. When they have read please sign or initial your child's reading record.

**Maths** - You can help your child by regular counting and number recognition. Also by discussing day to day maths such as when shopping, cooking or telling the time you will help them to become confident and fluent mathematicians.