

History SKILLS EYFS to Y2



	EYFS Skills	Key Stage 1 Skills	
	End of Fs2 Expectations	End of Year 1 Expectations	End of Year 2 Expectations
ASPECT	Average age 5 years 6 months	Average age 6yrs 6months	Average age 7years 6 months
Similarities and differences	Comment on images of familiar situations in the past.	Begin to describe similarities and differences between historical artefacts and pictures	Describe how their own life is different from past generations of their own family
Vocabulary	today yesterday tomorrow the present the past the future day week month long ago old new/recent parent grand parent great grand parent clue memory lifetime calendar Who? What? materials plastic remember	Use simple vocabulary to describe the passing of time e.g. now, before, after, then, long ago year decade century ancient modern long ago timeline date order similar different because important living memory remembers homes houses grandparents' time the older generation memories drawing photograph camera detective opinion artefact What...? When...? Where...?	Use further terms associated with the past e.g. year, decade and century chronological order era/period travel encounter impact significant brave pioneer memorial investigate research evidence Why...? historians experts letters newspapers websites detective opinion artefact What...? When...? Where...?
Chronology	Begin to make sense of their own life-story and family's history.	Begin to order artefacts and pictures from significantly different time periods	Order events in a period of history studied and begin to recall the dates of important festivals or celebrations
Significant individuals	Compare and contrast characters from stories, including figures from the past.	Sequence the story of a significant historical figure	US eth stories of famous historical figures to compare aspects of life in different times
Local History	n/a	Describe, in simple terms, the importance of a local place or landmark	Describe how people, places and events in their own locality have changed over time
Continuity and change	Begin to make sense of their own life-story and family's history. Comment on images of familiar situations in the past.	Compare own life and interests now their babyhood e.g. clothes, toys, food, size, abilities recalling a significant memory from the past	Describe changes in the local area during their own lifetime and that of their parents and grandparents
Cause and consequence	n/a	Describe in simple terms why a significant individual acted the way they did	Begin to understand cause and effect by looking at a significant individual's actions and what happened as a result
Historical questions	Children talk about past and present events in their own lives and in the lives of family members	Ask and respond to simple questions about the past, using sources of information	Ask and answer questions about a range of historical sources
Recording	n/a	Retell a story or significant event from their own past	Show increased knowledge and understanding of events beyond living memory through simple recording using text and drawings

Historical enquiry	Children talk about past and present events in their own lives and in the lives of family members	Use simple source material e.g. photograph to answer questions about an event beyond living memory	Build a bigger picture of a historical period using a range of source material
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