



# Creswell C of E Infant and Nursery School

## Curriculum Letter

Term: Summer

Year: 2

This Term our Learning Journey is:

### What makes Great Britain Great?

Focussing on World War 2



This term we will be asking the question, 'What makes Great Britain Great?' In year 2 we will base our learning upon World War 2. We will explore what it was like in Great Britain during World War 2 and the key events during this war.

#### English

As **Readers**, we will continue to develop our inference skills, explaining why events happen or how characters are feeling. We will continue to develop our vocabulary by introducing new words and learning their meaning. During Guided reading and whole-class reading we will explore a range of texts and films including non-fiction, story and poetry.

As **writers**, we are going to be writing information texts about different aspects of the war and about characters and events in a story. We will be planning before we begin our writing and then will proof read to check for errors on spelling, punctuation and grammar. We will continue to practise our handwriting.

#### Mathematics

As **Mathematicians**, we will apply the knowledge and skills we have learned to solve problems and explain our maths learning. We will explore different strategies for solving problems and use reasoning to explain how we solved the problem. We will be using inverse to solve missing number problems. We will continue to practise recalling key facts such as number bonds and times tables so that we are able to use them when solving problems.

#### History

As **Historians**, we will be exploring significant events during the war and placing them on a timeline. We will also examine evidence of aspects of change in national life.

#### Geography

As **Geographers**, we will use satellite pictures, aerial photos and maps to identify the places involved in World War 2. We will name, locate and identify the four countries and capital cities of the United Kingdom and its surrounding areas. We will study the human and physical features of a small area of the UK and compare these with a contrasting non-European country.

#### Science

As **Scientists**, we will explore and compare the differences between things that are living, dead and things that have never been alive. We will continue to investigate habitats and describe how different habitats provide for the basic needs of different kinds of animals and plants and how they depend on each other. We will carry out scientific enquiries to help us to answer questions that we have.

#### Art and Design

As **Artists**, we will use drawing, painting and sculpture to develop and share our ideas, experiences and imagination based on World War 2. We will learn about the British artist Henry Moore and create our own artwork using the same techniques.

#### Computing

As **Technologists**, we will learn to create and debug simple programs using the programme 'Scratch' and apps on the ipads and laptops. We will continue to learn about internet safety. We will also learn how to create, save and retrieve documents using programmes such as Microsoft word.

## **RE**

This term we will take part in discussions about how we show we care for others and about what it means to belong.

## **PE**

In PE, we will be learning fundamental movement skills and dance. We will use a broad range of techniques to extend our agility, balance and coordination, both individually and working with peers. We will also learn the skills required to play team games such as defending and attacking. In Year 2 our PE day will be **Tuesday** for the first half term and **Monday** for the second half term and **Thursday**. We run a **daily mile** to help to keep us fit so could you please ensure that your child has appropriate footwear. Could I also remind you that hair must be tied back and that earrings must be removed or covered with plasters from home for PE.

## **PSHCE**

In PSHCE we will be learning about keeping safe.

## **Routines**

Doors open: 8:40am and close again at 8:50am. When your child arrives there will be a morning challenge set and they can change their reading book. If your child arrives after 8:50, please take them to the office to be registered.

Lunch choices are made at the beginning of each half term.

The day ends at 3:00pm. Please ensure that your child's class teacher is informed of anyone, other than you as parents / carers, will be collecting your child.

## **How to support learning at home:**

**Reading** - By reading at home on a regular basis, in addition to daily reading at school, your child will develop confidence and fluency in reading. Once a child is able to read fluently they are then able to show that they have understood what they have read by answering questions. You can help your child develop these skills by asking questions when they have read at home.

**Maths** - Helping your child to practise their times tables and discussing day to day maths such as when shopping, cooking or telling the time will help them to become confident and fluent mathematicians and will help them to solve maths problems. Playing TT Rockstars at home will develop your child's fluency with Times tables which will help them with many aspects of maths. All children have been given a username and password, please let the class teacher know if you have problems accessing this.

**Spelling** - Your child has a spelling sheet with Year 1 and Year 2 Common exception words which we have learned for them to practise. All children have also been given a login and password for Spelling Shed. A weekly challenge will be set for your child in Spelling Shed and followed up in class. Please let your child's class teacher know if you are unable to access Spelling Shed.