

# R.E Progression Grid 2021-22 (Based on the Derbyshire Agreed Syllabus 2020-25)



	By the end of FS2	By the end of KS1
<b>Skills</b>	<p>Compare and contrast characters from stories, including figures from the past.</p> <p>Understand that some places are special to members of their community.</p> <p>Recognise that people have different beliefs and celebrate special times in different ways.</p> <p>Ask questions to find out more and to check they understand what has been said to them.</p> <p>Articulate their ideas and thoughts in well-formed sentences.</p> <p>Engage in story times.</p> <p>Build constructive and respectful relationships.</p> <p>Express their feelings and consider the feelings of others</p> <p>Think about the perspectives of others.</p>	<p>Recall and name different beliefs and practices, including festivals, worship, rituals and ways of life, in order to find out about the meanings behind them.</p> <p>Recognise some different symbols and actions, which express a community's way of life, appreciating some similarities between communities.</p> <p>Observe and recount different ways of expressing identity and belonging, responding sensitively for themselves.</p> <p>Explore questions about belonging, meaning and truth so that they can express their own ideas and opinions in response using words, music, art or poetry.</p> <p>Find out about and respond with ideas to examples of co-operation between people who are different.</p> <p>Find out about questions of right and wrong and begin to express their ideas and opinions in response.</p>
<b>Knowledge</b>	<p>Use new vocabulary through the day.</p> <p>Connect one idea or action to another using a range of connectives.</p> <p>Describe events in some detail.</p>	<p>Retell and suggest meanings to some religious and moral stories, exploring and discussing sacred writings and sources of wisdom and recognising the communities from which they come.</p> <p>Ask and respond to questions about what communities do, and why, so that they can identify what difference belonging to a community might make.</p>

	<p>Listen to and talk about stories to build familiarity and understanding.</p> <p>Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words.</p> <p>See themselves as a valuable individual.</p>	<p>Notice and respond sensitively to some similarities between different religions and worldviews.</p>
<b>Vocabulary</b>	<p>Creation , God ,Pray, Christian, Baptism, Charity, Nativity, Celebrate, Christmas, Jesus, Mary, Noah, Bible, Gospel, Hosanna, Lent</p>	<p>God ,Pray, Christian, Baptism, Charity, Creation, Universe, nativity, Celebrate, Christmas, Jesus, Bethlehem, Worship, Advent, Bible, Gospel, Hosanna, Lent, Forgiveness</p>
<b>Books</b>	<p>Bible, Noah's Ark, The Nativity Story, The Easter story.</p>	<p>Bible, Noah's Ark, The Nativity Story, The Easter story.</p>
<b>Resources</b>		