

## Teaching on a page - Geography



Clearly defined lessons  Review prior Knowledge	<ul> <li>This is our Geography lesson</li> <li>Geography image to be shared every geography lesson and to be stuck in the floor book.</li> <li>Geography Is learning all about the Earth and its physical features and how these are affected by humans.</li> <li>Vocabulary used</li> </ul>
(Sticky Knowledge)	<ul><li>Quiz</li><li>image</li></ul>
New Teaching	<ul> <li>Introduce learning for the lesson – what will we be able to do/know by the end of the lesson.</li> <li>Model learning</li> <li>Independent practice</li> <li>Adaptions to challenge more able children.</li> <li>Scaffold to support children with specific needs.</li> <li>Displayed during lesson – Whiteboard, on tables, on working walls, Floor book.</li> </ul>
Review Outcomes	<ul> <li>Share work with partner or small groups or whole class.</li> <li>Evaluate work – What have we learnt? How these skills could be transferred to other areas of our learning</li> </ul>
Evidence	<ul> <li>Videos/photos saved to SharePoint of field work</li> <li>Books</li> <li>Floor books</li> </ul>
Assessment	<ul> <li>Termly Foundation Subject Assessment sheet highlighting objectives covered and who is working Towards expected level and who is working at Greater Depth (All others assumed working at expected level).</li> <li>Annual reporting on EazMag</li> </ul>