



# Creswell C of E Infant and Nursery School

## Curriculum Letter

Term: Autumn

Year: 2

This Term our Learning Journey is:  
**Fabulous Forests**



**Welcome** to the first of our curriculum letters! We aim to share the children's learning with you so that you are able to discuss and support their learning at home.

This term our learning will be based upon Fabulous Forests.

### **English**

As **Readers**, we will be developing our skills, which include: vocabulary, punctuation, comprehension, inference and recall. We will develop these skills through guided reading sessions and whole-class reading of a book of the week. We will explore a range of books including non-fiction, story and poetry books.

As **writers**, we are going to be writing facts about plants, insects and animals in the forest and writing about characters in a story. We will be planning before we begin our writing and then will proof read to check for errors on spelling, punctuation and grammar. We will continue to practise our handwriting through the Penpals Handwriting scheme of work.

### **Mathematics**

As **Mathematicians**, we will begin by recognising the place value of each digit in a two-digit number (tens and units). We will also be solving problems with addition and subtraction using numbers, money and measurement. We will be learning to identify and describe the properties of 2D and 3D shapes. We will also be learning our 2, 3, 5 and 10 times tables.

### **History**

As **Historians**, we will explore events beyond living memory that are significant nationally or globally [for example, events commemorated through festivals or anniversaries]. We will also learn about the history of chocolate.

### **Geography**

As **Geographers**, we will use aerial photos and maps to explore the local area. We will also create maps of our own using keys. We will use simple compass directions and directional language to explain where significant locations are.

### **Science**

As **Scientists**, we will investigate all living things and their habitats including food chains. We will also carry out scientific enquiries to help us to answer questions that we have.

### **Art and Design**

As **Artists**, we will develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. We will learn about a variety of artists, including, Claude Monet and Georgia O'Keefe.

### **Computing**

As **Technologists**, we will learn to create and debug simple programs using coding apps on the ipads and laptops. We will also be learning about internet safety.

### **RE**

We will take part in discussions about belonging to a community and what we can learn about creation.

## **PE**

In PE, we will be learning about the fundamentals of PE, which includes, running, jumping and throwing skills. We will also be developing balance and stretching techniques through Yoga. **YOUR CHILD MUST BRING A PE KIT TO SCHOOL.**

In Year 2 our PE days are **Monday and Friday**. We also run a **daily mile** to help to keep us fit so could you please ensure that your child has appropriate footwear. Could I also remind you that hair must be tied back and that earrings must be removed or covered with plasters from home for PE. Please bring your child's PE kit at the beginning of each term, it can then remain in school for the half term.

## **PSHCE**

In PSHCE we will be following the Jigsaw programme, where we will learn about feelings and relationships, growing and changing and what we need to maintain a healthy lifestyle.

## **Routines**

Doors open: 8:40am (where you can leave your child at the door) and close again at 8:50am. When your child arrives there will be a morning challenge set. If your child arrives after 8:50, please take them to the office to be registered.

Lunch choices are made at the beginning of each half term.

The day ends at 3:00pm (please wait outside for your child to be released to you). Please ensure that your child's class teacher is informed of anyone, other than you as parents / carers, will be collecting your child.

## **How to support learning at home:**

**Reading** - By reading at home on a regular basis, in addition to daily reading at school, your child will develop confidence and fluency in reading. We would like to recognise their reading at home with our reward scheme. When they have read please sign or initial your child's reading record. Please upload a picture of your child's completed reading record on their Class Dojo page on Monday morning. Your child can earn up to 3 dojos when they have read 3 or more times in a week. 5 x reading = 3 dojos; 4 x reading = 2 dojos; 3 x reading = 1 dojo.

**Maths** - Your child will receive a login to access Times Table Rockstars and Numbots, to aid them with their learning. Helping your child to practise their times tables and discussing day to day maths such as when shopping, cooking or telling the time will help them to become confident and fluent mathematicians and will help them to solve maths problems.

**Spelling** - Your child will be given weekly Year 2 spellings to practise. To begin with these will be done in class and after October Half Term they will have their own individual spellings to bring home.