



# Creswell C of E Infant and Nursery School

## Curriculum Letter

**Term:** Autumn 2020

**Year:** Mixed 1/2

This Term our Learning Journey is:  
**Magical lands**



**Welcome** to our first curriculum letter of this school year! We aim to share the children's learning with you so that you are able to discuss and support their learning at home. This term our learning will be based upon **Magical Lands**.

### English

As **readers**, we will be using our phonic knowledge and skills to help us to read words. We will explore a range of books including non-fiction, story and poetry books. We will also join in discussion about the books we have read or that have been read to us and explain our understanding of the books and the words in them.

As **writers**, we will share lots of experiences before writing about them. We will be writing facts about animals and plants in the forest and writing about characters in a story. We will be planning before we begin our writing and then will proof read to check for errors in spelling, punctuation and grammar. We will be learning to form letters of the correct shape and size in handwriting lessons and will develop spelling through phonics lessons and the use of Spelling Shed.

### Mathematics

As **Mathematicians**, we will begin by developing our understanding of numbers and comparing them. We will also be learning to add and subtract numbers. We will learn about the properties of 2D and 3D shapes. We will use Power Maths scheme to help us with our learning and Fast Maths to help us to recall addition facts.

### History

As **Historians**, we will learn how to find out about history. We will also learn about remembrance and why we remember. We will investigate how Creswell has changed over the years.

### Geography

As **Geographers**, we will explore our local environment and name, describe and group features. We will also draw simple maps labelling particular features. We will locate countries on a UK map.

### Science

As **Scientists**, we will identify and name common plants. We will also identify and describe the different parts of plants and trees and investigate how they grow.

### Art and Design

As **Artists**, we will use drawing, painting, clay and fabric to develop and share our ideas, experiences and imagination based on Magical lands. We will learn about the artists Yvonne Coomber and Andy Goldsworthy and natural art.

### Computing

As **Technologists**, we will learn to create and debug simple programs using Beebot. We will explore common uses of information technology beyond school. We will also be learning about internet safety.

### Design and Technology

As **Design Technologists** we will design and make our own fairy houses, exploring the materials we will use. We will evaluate our designs. We will also explore food and nutrition and where common foods come from.

### Music

As **musicians** we will listen and talk about different pieces of music. We will also learn and perform songs which we will sing outdoors.

## **RE**

We follow the Derbyshire RE curriculum and will take part in discussions about which people and stories are special and why? We will explore the story of creation and how we experience new beginnings. We will also learn about different faiths and their celebrations, Christmas and Diwali.

## **PE**

In PE, we will be learning to master basic movements; inc. running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

In Year 1 our **PE day** is **Tuesday** and **Friday** under current circumstances we will only be taking part in outdoor P.E and will not be getting changed into PE kit so on those days can you please send your child in leggings or joggers and their normal school shirt and jumper. We also run a **daily mile** to help to keep us fit so could you please ensure that your child wears appropriate footwear for both outdoor PE and daily mile. Could I also remind you that for PE hair must be tied back and earrings must be removed or covered with plasters or tape from home.

## **PSHE**

In PSHE we will be learning about relationships, developing positive relationships and beginning to understand feelings. We will begin to identify similarities and differences between people.

## **Routines**

Routines will be a little different this year as we observe guidelines for keeping safe. On your journey to school and on entering school grounds please ensure that you maintain social distancing and follow the one way system around school. Doors open at 8:40am. Unfortunately, under current circumstances parents / guardians will not be permitted into the school building. On arrival your child will be expected to wash their hands or use sanitising gel. The day ends at 3:00pm. Again please ensure that social distancing is maintained and that the one way system is followed around school. Please ensure that your child's class teacher is informed if anyone, other than you as parents/ carers, will be collecting your child.

## **How to support learning at home**

Supporting learning at home will be more beneficial for your child than ever this year due to the learning that has been missed during the national lockdown and school closure. We have provided details of home learning ideas and resources in a separate letter sent out with your child's reading record. Please don't hesitate to contact your child's class teacher on ClassDojo should you require any further information or support with this.

### How to support learning at home

Any additional support you can provide your child with towards their learning will be of great benefit to them as we work to catch up on learning that has been missed due to the national lockdown and school closure. Should you require any further information or support please don't hesitate to contact your class teacher on ClassDojo.

In addition to the home learning detailed below, you will find links to websites on your child's class page on the school website. These sites have a range of activities to help to develop reading, phonics, spelling and maths skills.



#### Reading



The best way to develop reading skills and a love of reading is regular reading. In addition to daily reading at school you can support your child with regular reading at home. Your child will bring home a **reading book at their book band level each Monday which should be returned the following Monday**. Repeated reading of this with your child along with reading their own favourite books will help them to develop confidence, fluency and understanding in reading. We would like to recognise the reading they do at home with our **Reading Champs** recognition scheme. When they have read please complete your child's reading record. If they read **3 times a week** they will receive recognition on the Bronze trophy and receive 1 Dojo point. If they read **4 times a week** they will move onto the Silver trophy and receive 2 Dojo points. If they read **5 times a week** they will move onto the Gold trophy and receive 3 Dojo points. Under the current circumstances we will not be collecting reading records and ask that you **please take a photograph of their reading record each Friday** for the week and **send it on ClassDojo** to enable us to recognise their efforts. Please let us know if you have any problems with this.



#### Maths

Discussing day to day maths such as when **shopping, cooking or telling the time** will help them to become confident and fluent mathematicians and will help them to solve maths problems. Your child will be given a login and password for **Numbots**. This is a fun way of them practising maths which your child's class teacher is able to see and recognise their efforts. Please let your child's class teacher know if you are unable to access Numbots.



#### Spelling

Your child will be given a copy of the **Year 1/ Year 2 Common exception words**. They will be taught how to read and spell these words throughout the year. Each week we will add your child's **reading or spelling challenge onto ClassDojo** for them to practise. All children have also been given a login and password for **Spelling Shed**. This is a fun way of them practising their spelling which your child's class teacher is able to see and recognise their efforts. Please let your child's class teacher know if you are unable to access Spelling Shed.