



# Creswell C of E Infant and Nursery School

## Curriculum Letter

**Term:** Autumn Term

**Year:** 1

This Term our Learning Journey is:

### **Magical Lands**

**Welcome** to our first curriculum letter of this school year! We aim to share the children's learning with you so that you are able to discuss and support their learning at home. This term our learning will be based upon **Magical Lands**.

#### **English**

As **readers**, we will be using our phonic knowledge and skills to help us to read words. We will explore a range of books including non-fiction, story and poetry books. We will also join in discussion about the books we have read or that have been read to us and explain our understanding of the books and the words in them.

As **writers**, we will share lots of experiences before writing about them. We will be writing facts about animals and plants in the forest and writing about characters in a story. We will be planning before we begin our writing and then will proof read to check for errors in spelling, punctuation and grammar. We will be learning to form letters of the correct shape and size in handwriting lessons and will develop spelling through phonics lessons and spelling ladders.

#### **Mathematics**

As **Mathematicians**, we will begin by developing our understanding of numbers and comparing them. We will also be learning to add and subtract numbers. We will learn about the properties of 2D and 3D shapes. We will use Power Maths scheme to help us with our learning and Fast Maths to help us to recall addition facts.

#### **History**

As **Historians**, we will learn how to find out about history. We will also learn about Remembrance and why we remember. We will investigate how Creswell has changed over the years.

#### **Geography**

As **Geographers**, we will explore our local environment and name, describe and group features. We will also draw simple maps labelling particular features. We will locate countries on a UK map.

#### **Science**

As **Scientists**, we will identify and name common plants. We will also identify and describe the different parts of plants and trees and investigate how they grow. We will also identify animals and their habitats.

#### **Art and Design**

As **Artists**, we will use drawing, painting, clay and fabric to develop and share our ideas, experiences and imagination based on Magical Lands. We will learn about the artists Yvonne Coomber and Andy Goldsworthy and natural art.

#### **Computing**

As **Technologists**, we will learn to create and debug simple programs using Beebot. We will explore common uses of information technology beyond school. We will also be learning about internet safety.

#### **Design and Technology**

As **Design Technologists** we will design and make our own animal houses, exploring the materials we will use. We will evaluate our designs. We will also explore food and nutrition and where common foods come from.

#### **Music**

As **musicians** we will listen and talk about different pieces of music. We will also learn and perform songs which we will sing outdoors.

## **RE**

We follow the Derbyshire RE curriculum and will take part in discussions about which people and stories are special and why? We will learn about Christianity and what it is to be a Christian the story of creation. We will also learn about Christian celebrations and festivals including harvest, Christmas and Easter.

## **PE**

In PE, we will be learning to master basic movements; inc. running, jumping, throwing and catching, as well as developing balance, agility and coordination, and begin to apply these in a range of activities. We will also be learning to perform dances using simple movement patterns. In Year 1 our PE day is **Tuesday** and **Wednesday** so on those days can you please ensure your child has the correct PE kit in school at all times. We also run a daily mile to help to keep us fit so could you please ensure that your child wears appropriate footwear for both outdoor PE and daily mile. Could I also remind you that for PE hair must be tied back and earrings must be removed or covered with plasters or tape from home.

## **PSHE**

In PSHE we will be learning about understanding their place in the world, looking at safety, developing positive relationships and beginning to understand feelings. We will begin to identify similarities and differences between people and exploring some of the attributes that make them unique and special.

## **Routines**

Doors open: 8:40am and close again at 8:50am. When your child arrives there will be a morning challenge set and they can change their reading book. If your child arrives after 8:50, please take them to the office to be registered.

Lunch choices are made at the beginning of each half term.

The day ends at 3:00pm. Please ensure that your child's class teacher is informed of anyone, other than you as parents / carers, will be collecting your child.



On Friday afternoons the children will be engaged in learning outdoors as part of Forest Friday, and will need wellies and a waterproof coat on these days. Wellies can be left at school each term but must be labelled with your child's name.

In addition to the home learning detailed below, you will find links to websites on your child's class page on the school website. These sites have a range of activities to help to develop reading, phonics, spelling and maths skills.



### **Reading**

The best way to develop reading skills and a love of reading is regular reading. In addition to daily reading at school you can support your child with regular reading at home. Your child will bring home a reading book at their phonic level each Monday which should be returned each week. Your child **MUST** bring their reading book into school each day. Repeated reading of this with your child along with reading their own favourite books will help them to develop confidence, fluency and understanding in reading. We would like to recognise the reading they do at home with our Reading Champs recognition scheme. When they have read please complete your child's reading record. If they read 3 times a week they will receive recognition on the Bronze trophy and receive 1 Dojo point. If they read 4 times a week they will move onto the Silver trophy and receive 2 Dojo points. If they read 5 times a week they will move onto the Gold trophy and receive 3 Dojo points.

### **Maths**

Discussing day to day maths such as when shopping, cooking or telling the time will help them to become confident and fluent mathematicians and will help them to solve maths problems. Your child will be given a login and password for Numbots. This is a fun way of them practising maths which your child's class teacher is able to see and recognise their efforts. Please let your child's class teacher know if you are unable to access Numbots.

### **Spelling**

Your child will be given a copy of the Year 1 hard to read and spell words (Common Exception words). They will be taught how to read and spell these words throughout the year. We will give your child a reading and spelling challenge each week for them to practise.