

# Creamell Cof & Infant and Narrany School

# Curriculum Letter

Term: Autumn

Year: 2

This Term our Learning Journey is: Fabulous Forests



**Welcome** to the first of our curriculum letters this year! We aim to share the children's learning with you so that you are able to discuss and support their learning at home.

We would encourage children to bring in anything that you feel would enhance their learning; e.g. topical books, small artefacts, etc, that they may share their things with the class.

## English

As **Readers**, we will be developing our inference skills, explaining why events happen or how characters are feeling. We will develop these skills through guided reading sessions and whole-class reading of a book of the week. We will explore a range of books including non-fiction, story and poetry books.

As writers, we are going to be writing facts about insects and animals in the forest and writing about characters in a story. We will be planning before we begin our writing and then will proof read to check for errors on spelling, punctuation and grammar. We will continue to practise our handwriting.

#### Mathematics

This year we have introduced Fast Maths, to help the children develop speed and fluency in their number bonds within 20. We have also introduced Power Maths as our vehicle for learning, to assist the children in developing

Mastery in maths. As Mathematicians, we will begin by recognising the place value of each digit in a two digit number (tens and units). We will also be solving problems with addition and subtraction using numbers, money and measurement. We will be learning to identify and describe the properties of 2D and 3D shapes. We will also be learning our 2, 3, 5 and 10 times tables.

#### History

As Historians, we will learn about the origins of chocolate production. We will also investigate the decline of the Rainforests over the years and learn about endangered species that inhabit the Rainforests.

#### Geography

As Geographers, we will use maps to identify the location of Rainforests in the world. We learn the difference between Tropical and Temperate Rainforests and the layers of the Amazon Rainforest.

#### Science

As Scientists, we will investigate all living things and their habitats including food chains. We will also carry out scientific enquiries to help us to answer questions that we have.

# Art and Design

As Artists, we will use drawing, painting, clay and fabric to develop and share our ideas, experiences and imagination based on the natural world. We will learn about the artist Andy Goldsworthy and natural art; and Katerina Apale and her use of colour in nature.

#### Computing

As Technologists, we will learn to create and debug simple programs using coding apps on the ipads and laptops. We will also be learning about internet safety.

#### RE

We will take part in discussions about belonging to a community and what we can learn about creation.

#### PE

In PE, we will be learning to control a ball, to help us to participate in team games, developing simple tactics for attacking and defending. We will also be developing balance and stretching techniques through Yoga.

In Year 2 our PE days are **Tuesday and Thursday**. We also run a **daily mile** to help to keep us fit so could you please ensure that your child has appropriate footwear. Could I also remind you that hair must be tied back and that earrings must be removed or covered with plasters from home for PE.

#### Music

In Year 2 we will be experimenting with sounds using both tuned and un-tuned instruments. We will also look at the inter-related dimensions of music.

#### **PSHCE**

In PSHCE we will be learning about feelings and relationships, growing and changing and what we need to maintain a healthy lifestyle.

#### Routines

Doors open: 8:40am and close again at 8:50am. When your child arrives there will be a morning challenge set and they can change their reading book. If your child arrives after 8:50, please take them to the office to be registered.

Lunch choices are made at the beginning of each half term.

The day ends at 3:00pm. Please ensure that your child's class teacher is informed of anyone, other than you as parents / carers, will be collecting your child.

### How to support learning at home:

Reading - By reading at home on a regular basis, in addition to daily reading at school, your child will develop confidence and fluency in reading. We would like to recognise their reading at home with our reward scheme. When they have read please sign or initial your child's reading record. Reading records will be collected in each week and stars awarded when a child has read 3 or more times in a week. These children will be recognised on our Reading Champs trophies.

Maths - Helping your child to practise their times tables and discussing day to day maths such as when shopping, cooking or telling the time will help them to become confident and fluent mathematicians and will help them to solve maths problems.

**Spelling** - Your child will be given a login to access Spelling Shed, where they can practise phonetically correct words and a range of Common Exception words. Encouraging your child to practise these will develop their writing skills and confidence.