



Creswell C of E Infant and Nursery School

Curriculum Letter

Term: Autumn

Year: 1

This Term our Learning Journey is:
Fabulous Forests



Welcome to our first curriculum letter! We aim to share the children's learning with you so that you are able to discuss and support their learning at home. This term our learning will be based upon **Fabulous Forests**.

English

As **readers**, we will be using our phonic knowledge and skills to help us to read words. We will explore a range of books including non-fiction, story and poetry books. We will also join in discussion about the books we have read or that have been read to us and explain our understanding of the books and the words in them.

As **writers**, we will share lots of experiences before writing about them. We will be writing facts about animals and plants in the forest and writing about characters in a story. We will be planning before we begin our writing and then will proof read to check for errors in spelling, punctuation and grammar. We will be learning to form letters of the correct shape and size in handwriting lessons and will develop spelling through phonics lessons and the use of Spelling Shed.

Mathematics

As **Mathematicians**, we will begin by developing our understanding of numbers and comparing them. We will also be learning to add and subtract numbers. We will learn about the properties of 2D and 3D shapes. We will use Power Maths scheme to help us with our learning and do daily Fast Maths to help us to recall addition facts.

History

As **Historians**, we will learn how to find out about history. We will also learn about remembrance and why we remember. We will investigate how Creswell has changed over the years.

Geography

As **Geographers**, we will explore our local environment and name, describe and group features. We will also draw simple maps labelling particular features. We will locate countries on a UK map.

Science

As **Scientists**, we will identify and name common plants. We will also identify and describe the different parts of plants and trees and investigate how they grow.

Art and Design

As **Artists**, we will use drawing, painting, clay and fabric to develop and share our ideas, experiences and imagination based on forests. We will learn about the artist Sir Jacob Epstein and forest art.

Computing

As **Technologists**, we will learn to create and debug simple programs using Beebot. We will explore common uses of information technology beyond school. We will also be learning about internet safety.

Design and Technology

As **Design Technologists** we will design and make our own animal houses, exploring the materials we will use. We will evaluate our designs. We will also explore food and nutrition and where common foods come from.

Music

As **musicians** we will listen and talk about different pieces of music. We will also learn and perform songs.

RE

We follow the Derbyshire RE curriculum and will take part in discussions about which people and stories are special and why? We will explore the story of creation and how we experience new beginnings. We will also learn about different faiths and their celebrations, Christmas and Diwali.

PE

In PE, we will be learning to master basic movements; inc. running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

In Year 1 our **PE day** is **Monday or Tuesday** and **Wednesday**. We also run a **daily mile** to help to keep us fit so could you please ensure that your child has appropriate footwear. Could I also remind you that hair must be tied back and that earrings must be removed or covered with plasters or tape from home for PE.

PSHE

In PSHE we will be learning about relationships, developing positive relationships and beginning to understand feelings. We will begin to identify similarities and differences between people.

Routines

Doors open: 8:40am and close again at 8:50am. When your child arrives there will be a morning challenge set and they can change their reading book. If your child arrives after 8:50am, please take them to the office to be registered.

Lunch choices are made at the beginning of each half term.

The day ends at 3:00pm. Please ensure that your child's class teacher is informed if anyone, other than you as parents / carers, will be collecting your child.

How to support learning at home:

Reading - By reading at home on a regular basis, in addition to daily reading at school, your child will develop confidence and fluency in reading. We would like to recognise their reading at home with our Reading Champs recognition scheme. When they have read please sign or initial your child's reading record. Reading records will be collected in each day. If they read 3 times a week they will receive recognition on the Bronze trophy and receive 1 Dojo points. If they read 4 times a week they will receive recognition on the Silver trophy and receive 2 Dojo points. If they read 5 times a week they will receive recognition on the Gold trophy and receive 3 Dojo points.

Maths - Discussing day to day maths such as when shopping, cooking or telling the time will help them to become confident and fluent mathematicians and will help them to solve maths problems. There are also links on your child's class page on the website to sites which will help them to develop their maths skills.

Spelling - Your child has a spelling sheet with Common exception words which we have learned for them to practise. All children have also been given a login and password for Spelling Shed. A weekly challenge will be set for your child in Spelling Shed and followed up in class. Please let your child's class teacher know if you are unable to access Spelling Shed.