



Teaching on a page – History



Clearly defined lessons	<ul style="list-style-type: none"> • This is our History lesson • History image to be shared every time history is taught and this to be stuck in the floor book. • History Is learning all about events and people from the past.
Review prior Knowledge (Sticky Knowledge)	<ul style="list-style-type: none"> • Vocabulary used • Quiz • image
New Teaching	<ul style="list-style-type: none"> • Introduce learning for the lesson – what will we be able to do/know by the end of the lesson. • Model learning • Independent practice • Adaptions to challenge more able children. • Scaffold to support children with specific needs. • Displayed during lesson – Whiteboard, on tables, on working walls, Floor book.
Review Outcomes	<ul style="list-style-type: none"> • Share work with partner or small groups or whole class. • Evaluate work – What have we learnt? How these skills could be transferred to other areas of our learning
Evidence	<ul style="list-style-type: none"> • Videos/photos saved to SharePoint of field work • Books • Floor books
Assessment	<ul style="list-style-type: none"> • Termly Foundation Subject Assessment sheet highlighting objectives covered and who is working Towards expected level and who is working at Greater Depth (All others assumed working at expected level). • Annual reporting on EazMag