



Creswell C of E Infant and Nursery School

Curriculum Letter

Term: Spring

Year: 2

This Term our Learning Journey is:

Who Lives in a Place Like This?



Welcome to the second of our curriculum letters this year! We aim to share the children's learning with you so that you are able to discuss and support their learning at home.

We would encourage children to bring in anything that you feel would enhance their learning; e.g. topical books, small artefacts, etc, that they may share their things with the class.

English

As **Readers**, we will continue to develop our inference skills, explaining why events happen or how characters are feeling. We will develop these skills through guided reading sessions and whole-class reading of a book of the week. We will explore a range of books including non-fiction, story and poetry books.

As **writers**, we are going to be writing facts about castles and the Kings and Queens who lived there; and writing about characters in a story. We will be planning before we begin our writing and then will proof read to check for errors on spelling, punctuation and grammar. We will continue to practise our handwriting.

Mathematics

As **Mathematicians**, we will continue recognising the place value of each digit in a two/three digit number (hundreds, tens and units). We will also be solving problems with multiplication and division, and the relationship they have with each other. We will look at statistics and fractions; measure length and height and learn to identify and describe the properties of 2D and 3D shapes. We will continue to learn our 2, 3, 5 and 10 times tables.

History

As **Historians**, we will learn about significant events in our history, including the Kings and Queens of England. We will learn to order key events along timelines; the lives of significant individuals in history and how their actions affected our past, including their contributions to our society.

Geography

As **Geographers**, we will study geographical features; both natural and man-made. We will study the locations of castles and why they were positioned there. We will practice compass directions and study maps and their land features. We will use geographical vocabulary and study traffic and how the flow may change at different times of the day.

Science

As **Scientists**, we will look at the differences between living and non-living things and those that have never been alive. We will identify the uses and properties of every day materials and why they are used for particular objects. We will carry scientific investigations and use scientific vocabulary.

Art and Design

As **Artists**, we will use drawing, painting, clay and fabric to develop and share our ideas, experiences and imagination based on the natural world. We will learn about the artist Andy Goldsworthy and natural art; and Katerina Apale and her use of colour in nature.

Computing

As **Technologists**, we will learn to create and debug simple programs using coding apps on the ipads and laptops. We will also be learning about internet safety. We will learn how to create, edit, save and retrieve documents.

RE

We will learn about the Gospels and the stories Jesus told. We will learn about salvation and humanities relationship with God.

PE

In PE, we will be learning to perform simple dance routines to different rhythms and styles of music. We will discuss personal goals in PE and how to achieve them. We will also be developing balance and stretching techniques through Yoga.

In Year 2 our PE days are **Monday and Thursday**. We also run a **daily mile** to help to keep us fit so could you please ensure that your child has appropriate footwear. Could I also remind you that hair must be tied back and that earrings must be removed or covered with plasters from home for PE.

Music

In Year 2 we will listen with concentration and understanding to a range of high quality live and recorded music. Play tuned and un-tuned instruments musically. Explain what they like or dislike about a piece of music and why.

PSHCE

In PSHCE we will be learning about feelings and relationships, growing and changing and what we need to maintain a healthy lifestyle.

Routines

Doors open: 8:40am and close again at 8:50am. When your child arrives there will be a morning challenge set and they can change their reading book. If your child arrives after 8:50, please take them to the office to be registered.

Lunch choices are made at the beginning of each half term.

The day ends at 3:00pm. Please ensure that your child's class teacher is informed of anyone, other than you as parents / carers, will be collecting your child.

How to support learning at home:

Reading - By reading at home on a regular basis, in addition to daily reading at school, your child will develop confidence and fluency in reading. We would like to recognise their reading at home with our reward scheme. When they have read please sign or initial your child's reading record. Reading records will be collected in each week and stars awarded when a child has read 3 or more times in a week. These children will be recognised on our Reading Champs trophies.

Maths - Helping your child to practise their times tables and discussing day to day maths such as when shopping, cooking or telling the time will help them to become confident and fluent mathematicians and will help them to solve maths problems.

Spelling - Your child will be given a login to access Spelling Shed, where they can practise phonetically correct words and a range of Common Exception words. Encouraging your child to practise these will develop their writing skills and confidence.