This is Creswell C.E. Infant and Nursery School Publication Scheme on information available under the Freedom of Information Act 2000

The governing body is responsible for maintenance of this scheme.

1. Introduction: what a publication scheme is and why it has been developed

One of the aims of the Freedom of Information Act 2000 (which is referred to as FOIA in the rest of this document) is that public authorities, including all maintained schools, should be clear and proactive about the information they will make public.

To do this we must produce a publication scheme, setting out:

- The classes of information which we publish or intend to publish;
- The manner in which the information will be published; and
- Whether the information is available free of charge or on payment.

The scheme covers information already published and information which is to be published in the future. All information in our publication scheme is available in paper form.

Some information which we hold may not be made public, for example personal information.

This publication scheme conforms to the model scheme for schools approved by the Information Commissioner.

2. Aims and Objectives

The school aims to:

- enable every child to fulfil their learning potential, with education that meets the needs of each child,
- help every child develop the skills, knowledge and personal qualities needed for life and work,

and this publication scheme is a means of showing how we are pursuing these aims.

3. Categories of information published

The publication scheme guides you to information which we currently publish (or have recently published) or which we will publish in the future. This is split into categories of information known as 'classes'. These are contained in section 6 of this scheme.

The classes of information that we undertake to make available are organised into four broad topic areas:

School Prospectus – information published in the school prospectus.

Governors' Documents – information published in the Governors Annual Report and in other governing body documents.

Pupils & Curriculum – information about policies that relate to pupils and the school curriculum.

School Policies and other information related to the school - information about policies that relate to the school in general.

4. How to request information

If you require a paper version of any of the documents within the scheme, please contact the school by telephone, email, fax or letter. Contact details are set out below

Email: info@creswell-inf.derbyshire.sch.uk

Tel: **01909 721471** Fax: **01909 723798**

Contact Address: Gypsy Lane, Off Elmton Road, Creswell, Worksop, Notts. S80 4HB

To help us process your request quickly, please clearly mark any correspondence "PUBLICATION SCHEME REQUEST" (in CAPITALS please)

If the information you're looking for isn't available via the scheme you can still contact the school to ask if we have it.

5. Paying for information

Information published on our website is free, although you may incur costs from your Internet service provider. If you don't have Internet access, you can access our website using a local library or an Internet café.

Single copies of information covered by this publication are provided free unless stated otherwise in section 6. If your request means that we have to do a lot of photocopying or printing, or pay a large postage charge, or is for a priced item such as some printed publications or videos we will let you know the cost before fulfilling your request. Where there is a charge this will be indicated by a £ sign in the description box.

6. Classes of Information Currently Published

School Prospectus – this section sets out information published in the school prospectus.

Class	Description
Website	The statutory contents of the school website are as follows, (other items may be included at the school's discretion):
	 A domain name that makes sense to visitors (eg "stcustardsprimary.sch.uk" not "wearetheprovidersofeducationinyourvillage.com") Contact details, with a link on each page to the Contact Us section. Headteacher's name with first name or initial (Mrs J Smith or Mr Richard Jones) A statement about the school's vision – its aims and values Term dates for the next two years Keep checking this. Times of school day, lessons, and assemblies (eg Moortown's School Day) Holidays in term time policy, & application forms (NB This may not be relevant if law changes)

	 Complaints policy A link to your VLE, with instructions on how to get a parent's password A link to the entry on the DfE Compare Schools site Newsletter and copies of letters to parents Link to Parent View (Picture links available from Ofsted for a Parent View logo) Details of Pupil Premium allocation and plans to spend in the current year. For the previous year, a statement confirming allocation and how the money was spent and the impact this had on educational attainment. Details of curriculum provision, content and approach, by year and by subject Your approach to the teaching of reading, including whether reading is taught through systematic synthetic phonics (primary schools) Details of your reading schemes (KS1) Full details or links to admission arrangements, including your selection and oversubscription criteria, statement of your current published admission number (PAN) and the school's process for applications through the local authority Details of all the circumstances under which the school will make charges, and the levels of such charges for school activities and school visits Behaviour policy (including the GB's statement of principles which informs that policy) Charging and remissions information (the circumstances under which you will make charges and the levels of such charges) The school's arrangements to support pupils with SEN and disability Links to Ofsted reports, and achievement & attainment performance data As a church school information should be clear about our links to the church
	and a copy of the church inspection report.
Instrument	The name of the school The category of the school
of Government	 The category of the school The name of the governing body
Oovermient	The manner in which the governing body is constituted
	The term of office of each category of governor if less than 4 years
	The name of any body entitled to appoint any category of governor
	Details of any trust
	If the school has a religious character, a description of the ethos
Bathania - 1 - c	The date the instrument takes effect
Minutes 1 of	Agreed minutes of meetings of the governing body and its committees [current
meeting of	and last full academic school year]
the	

 $^{\scriptscriptstyle 1}$ Some information might be confidential or otherwise exempt from the publication by law – we cannot therefore publish this

governing body and its committees

Pupils & Curriculum Policies - This section gives access to information about policies that relate to pupils and the school curriculum.

Class	Description
Home – school agreement	Statement of the school's aims and values, the school's responsibilities, the parental responsibilities and the school's expectations of its pupils for example homework arrangements
Curriculum Policy	Statement on following the policy for the secular curriculum subjects and religious education and schemes of work and syllabuses currently used by the school
Sex Education Policy	Statement of policy with regard to sex and relationship education
Special Education Needs Policy	Information about the school's policy on providing for pupils with special educational needs
Accessibility Plans	Plan for increasing participation of disabled pupils in the school's curriculum, improving the accessibility of the physical environment and improving delivery of information to disabled pupils.
Race Equality Policy	Statement of policy for promoting race equality
Collective Worship	Statement of arrangements for the required daily act of collective worship
Child Protection Policy	Statement of policy for safeguarding and promoting welfare of pupils at the school.
Pupil Discipline	Statement of general principles on behaviour and discipline and of measures taken by the head teacher to prevent bullying.

School Policies and other information related to the school - This section gives access to information about policies that relate to the school in general.

Class	Description
Published	Published report of the last inspection of the school and the summary of
reports of	the report and where appropriate inspection reports of religious education
Ofsted referring	in those schools designated as having a religious character
expressly to the	
school	
Post-Ofsted	A plan setting out the actions required following the last Ofsted inspection
inspection	and where appropriate an action plan following inspection of religious
action plan	education where the school is designated as having a religious character
Charging and	A statement of the school's policy with respect to charges and remissions
Remissions	for any optional extra or board and lodging for which charges are
Policies	permitted, for example school publications, music tuition, trips
School session	Details of school session and dates of school terms and holidays
times and term	
dates	
Health and	Statement of general policy with respect to health and safety at work of
Safety Policy	employees (and others) and the organisation and arrangements for
and risk	carrying out the policy
assessment	
Complaints	Statement of procedures for dealing with complaints
procedure	

Performance Management of	Statement of procedures adopted by the governing body relating to the performance management of staff and the annual report of the head
Staff	teacher on the effectiveness of appraisal procedures
Staff Conduct,	Statement of procedure for regulating conduct and discipline of school
Discipline and	staff and procedures by which staff may seek redress for grievance
Grievance	
Curriculum circulars and statutory instruments	Any statutory instruments, departmental circulars and administrative memoranda sent by the Department of Education and Skills to the head teacher or governing body relating to the curriculum
Annex A -	Annex A provides a list of other documents that are held by the school
Other	and are available on request
documents	

7. Feedback and Complaints

We welcome any comments or suggestions you may have about the scheme. If you want to make any comments about this publication scheme or if you require further assistance or wish to make a complaint then initially this should be addressed to the Headteacher, Creswell Infant and Nursery School.

If you are not satisfied with the assistance that you get or if we have not been able to resolve your complaint and you feel that a formal complaint needs to be made then this should be addressed to the Information Commissioner's Office. This is the organisation that ensures compliance with the Freedom of Information Act 2000 and that deals with formal complaints. They can be contacted at:

Information Commissioner, Wycliffe House, Water Lane, Wilmslow, Cheshire, SK9 5AF

or

Enquiry/Information Line: 01625 545 700 E Mail: publications@ic-foi.demon.co.uk.

Website: www.informationcommissioner.gov.uk