



# Curriculum Letter

Term: Summer 1 Year: 1

# This Term our Learning Journey is: What Makes Great Britain Great?

# Welcome to a new term of learning!

This term we will kick off our topic with an immersion in all things Great Britain! We will be celebrating British Values and exploring present day London. We will use a variety of Hooks for Learning throughout the term including a very special Royal Visitor!

# English

As **Readers**, we will develop our comprehension skills and practice using expression to maintain the listeners' attention. We will continue to practice reading 'real' and 'alien' words in phonics by recognising the sounds that different letters make in preparation for the phonics assessment in June. We will develop our reading skills through phonics, guided reading sessions and whole-class reading of a book. We will explore a range of books including non-fiction, fiction and poetry books.

As writers, we are going to be writing both fiction and non-fiction using a variety of genres. We will read fictional stories about Great Britain such as 'The Queens Hat' and 'Katie in London'. We will continue to embed the use of capital letters, finger spaces and full stops in our writing and introduce the use of conjunctions. We will practise our handwriting daily.

# **Mathematics**

As Mathematicians, we will continue to count in 2's, 5's and 10's. We will be introducing multiplication and division pictorially and practically. We will progress to using arrays.

#### Music

As Musicians, we will be learning the National Anthem and discussing what it represents. We will compare it to other National Anthems around the world.

# Art

As Artists, we will experiment with a range of materials and techniques to create a portrait of Queen Elizabeth II. We will also be exploring the works of Damien Hurst.

#### Science

As Scientists, we will be exploring the natural world. Identifying common trees, plants and flowers. We will label parts of a plant.

# Computing

As Technologists, we will learn to create and debug simple programs using beebots. We will also be learning about internet safety.

### RE

We will take part in daily collective worship where we will focus on the theme of The kingdom of God- Jesus shows us how to live as God wants us to do.

# PE

In PE, we will continue to work with our P.E specialist on our ball skills. Our outdoor P.E will be focusing on Track and Field sports. Generating enthusiasm through famous British athletes including Jessica Ennis and Mo Farah to name a few.

#### PSHCE

In PSHCE we will continue to have weekly circle time. The themes will be based around 'The Golden Rules' and where suited local and global issues.

#### Routines

Doors open: 8:40am and close again at 8:50am. When your child arrives there will be a morning challenge set and they can change their reading book. If your child arrives after 8:50, please take them to the office to be registered.

Lunch choices are made at the beginning of each half term.

The day ends at 3:00pm. Please ensure that your child's class teacher is informed of anyone, other than you as parents / carers, will be collecting your child.

#### How to support learning at home:

**Phonics** - Phonics screening assessments will begin the week commencing 10<sup>th</sup> June. <u>www.phonicsplay.co.uk</u> have lots of games to ensure your child is prepared.

**Reading** - By reading at home on a regular basis, in addition to daily reading at school, your child will develop confidence and fluency in reading. We would like to recognise their reading at home with our reward scheme. When they have read please sign or initial your child's reading record.

Maths - You can help your child by regular counting and number recognition. Also by discussing day to day maths such as when shopping, cooking or telling the time you will help them to become confident and fluent mathematicians.