



# Creswell C of E Infant and Nursery School

## Curriculum Letter

Term: Autumn

Year: 2

This Term our Learning Journey is:  
**Fabulous Forests**



**Welcome** to the first of our curriculum letters! We aim to share the children's learning with you so that you are able to discuss and support their learning at home.

This term our learning will be based upon Fabulous Forests.

### **English**

As **Readers**, we will be developing our skills, which include: vocabulary, punctuation, comprehension, inference and recall. We will develop these skills through guided reading sessions and whole-class reading of a book of the week. We will explore a range of books including non-fiction, story and poetry books.

As **writers**, we are going to be writing facts about plants and the layers of the Rainforest. We will learn to use punctuation consistently and to use adjectives and expanded noun phrases to make our writing more exciting. We will continue to practise our handwriting through the Penpals Handwriting scheme of work.

### **Mathematics**

As **Mathematicians**, we will begin by recognising the place value of each digit in a two-digit number (tens and units). We will also be solving problems with addition and subtraction using numbers, money and measurement. We will be learning to identify and describe the properties of 2D and 3D shapes. We will also be learning our 2, 3, 5 and 10 times tables.

### **History**

As **Historians**, we will explore events beyond living memory that are significant nationally or globally [for example, events commemorated through festivals or anniversaries, Black History Month]. We will also learn about the history of chocolate.

### **Geography**

As **Geographers**, we will use aerial photos and maps to explore human and physical geography. We will also create maps showing the four countries of the UK and the oceans of the world. We will use simple compass directions

### **Science**

As **Scientists**, we will investigate plants and what they need to grow and collect data. We will also carry out scientific enquiries to help us to answer questions that we have.

### **Art and Design**

As **Artists**, we will develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space We will learn about a variety of artists, including, Gustav Klimt.

Another aspect of design will be to look at current items, explore how they are made, to inform our own designs and creations, which we will then evaluate. We will explore food technology and nutrition.

### **Computing**

As **Technologists**, we will learn to create and store data, using Chrome Books. We will also be learning about internet safety.

### **RE**

We will take part in discussions about belonging to a community and what we can learn about creation, looking at a range of cultural beliefs.

## **PE**

In PE, we will be learning about the fundamentals of PE, which includes, running, jumping and throwing skills. We will also be developing balance and stretching techniques through Yoga.

In Year 2 our PE days are **Monday and Thursday**. We also run a **daily mile** to help to keep us fit so could you please ensure that your child has appropriate footwear. Could I also remind you that hair must be tied back and that earrings must be removed or covered with plasters from home for PE. Please bring your child dressed in PE kit on our P.E days.

## **PSHCE**

In PSHCE we will be following the Jigsaw programme, where we will learn about feelings and relationships, growing and changing and what we need to maintain a healthy lifestyle.

## **Routines**

Doors open: 8:40am (where you can leave your child at the door) and close again at 8:50am. When your child arrives there will be a morning challenge set. If your child arrives after 8:50, please take them to the office to be registered.

Lunch choices are made at the beginning of each half term.

The day ends at 3:00pm (please wait outside for your child to be released to you). Please ensure that your child's class teacher is informed of anyone, other than you as parents / carers, will be collecting your child.

## **How to support learning at home:**

**Reading** - By reading at home on a regular basis, in addition to daily reading at school, your child will develop confidence and fluency in reading. We would like to recognise their reading at home with our reward scheme. When they have read please sign or initial your child's reading record. Please upload a picture of your child's completed reading record on their Class Dojo page on Monday morning. Your child can earn up to 3 dojos when they have read 3 or more times in a week. 5 x reading = 3 dojos; 4 x reading = 2 dojos; 3 x reading = 1 dojo.

**Maths** - Your child will receive a login to access Times Table Rockstars and Numbots, to aid them with their learning. Helping your child to practise their times tables and discussing day to day maths such as when shopping, cooking or telling the time will help them to become confident and fluent mathematicians and will help them to solve maths problems.

**Spelling** - Your child will be given weekly Year 2 spellings to practise. These will then be checked on a Monday morning, ready for a new list.