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**Foundation Stage 2 – End of Autumn Checkpoint**

The statements highlighted below are those that your child demonstrates consistently at school. Please feel free to add your views regarding any aspect of your child’s learning in the parent’s views box over the page

**Physical Development**

I am developing core stability and upper body strength and can cross the midline.

I can use a tripod grip with mark making tools.

I can use one handed tools such as scissors.

**Communication and Language**

I can listen carefully at story time and can retain what I have heard and retell key points.

I can follow a series of instructions and respond to a range of questions.

I am beginning to contribute sensible comments to conversations and stories I have listened to.

I am becoming a confident communicator and am starting to use talk for a wider range of purposes.

I am demonstrating growing vocabulary when taking on different roles in pretend play.

**Personal, Social, Emotional Development**

I can interact with a variety of children and I am building good relationships with adults and other children.

I am aware of the needs of others.

I can make independent choices and I am confident to try new things.

I am becoming more confident and want to do things for myself. I persevere with fastenings on my coat.

**Literacy**

I love stories and listens attentively at story time.

I am able to talk about the main events in a story and predict what might happen.

I can retell a familiar story through role play using small world apparatus and I can use appropriate vocabulary from the story.

I can identify most initial sounds in words and I am beginning to orally segment and blend sounds in words.

I can write my own name with some letters formed correctly.

I can represent initial sounds correctly with graphemes that I have learnt.

**Maths**

I can count objects accurately to 10 using one to one correspondence.

I can identify when sets of objects have the same, less than and more than.

I can subitise to 5 and I am beginning to talk about the different ways that amounts to 5 can be made.

I can recognise numbers to 10 and put them in order.

I can use some shape names appropriately.

I have some understanding of simple prepositional language.

I can create a repeated pattern with colours and shapes.

**Understanding The World**

I can describe some features of plants and animals and I am beginning to identify when things are the same and different.

I listen carefully to stories about different places and I am beginning to recognise that different places have different features.

I understand that there is a difference between the past and the present and I am building up my knowledge of key historical events through different topics.

**Expressive Arts and Design**

I can makes independent choices about the resources I need and can talk about my creations.

I am starting to use different textures in my creations to represent my ideas and I am more confident to combine different media.

I am developing more control over tools and can now cut along a line with scissors.

I can use a range of moulding tools with malleable materials.

I can use a wide variety of shapes to represent what I am drawing during observational drawing sessions.

**Characteristics of Effective Learning**

I am continuing to grow in independence in choosing what I want to do and how I tackle various activities.

I can play imaginatively in different role play situations with other children.

I often take the lead, offering ideas.

I am beginning to show more perseverance with challenges that I find more difficult.

I am beginning to try new ways to solve problems.

I am beginning to concentrate and focus for longer within a large group.

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| **We would like to share your Child’s next targets with you:** |
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| **Parent’s views:** |
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